

Understanding CAP-MR/DD

What is CAP-MR/DD?

- **CAP-MR/DD** stands for Community Alternatives Program for persons with Mental Retardation/ Developmental Disabilities. It is a source of funding that pays for services and supports that allow people with developmental disabilities to stay in, or return to, their own communities instead of living in an institutional setting. CAP is a Medicaid waiver and is not based on the family's income. It is solely based on the need of the individual with the developmental disability.
- **CAP/C** stands for Community Alternatives Program for Children and provides an alternative to nursing facility and hospital care for individuals up to age 19 who live in a private residence, who have complex medical needs and who have been ruled disabled by Disability Determination Services (DDS). CAP/C may be used for children who are considered medically fragile.

How to Apply for CAP-MR/DD for my child?

- Applying for CAP-MR/DD funds can be a lengthy process. The amount of time it takes varies among the different area programs and is dependent upon when/if CAP-MR/DD slots become available. Listed below are the steps to follow:
- **STEP 1** - Contact the **Single Portal coordinator**. In Guilford County, the Guilford Center is the local area MH/DD/SAS program. The number to call for information is **1-800-853-5163** or **336-641-6745**.
- **STEP 2** - Meet with a representative of the local area program to discuss your needs, available services and potential funding sources for services and supports.
- **STEP 3** - Meet with the Interagency Council (**IAC**) to discuss your service and funding needs.
- **STEP 4** - The local program recommends whether you are potentially eligible for CAP-MR/DD funds. If you are potentially eligible for CAP-MR/DD funds, then you are entered in the Single Portal tracking system/DD waiting list and identified as potentially eligible for CAP-MR/DD.
- **STEP 5** - Those who are potentially eligible for CAP-MR/DD funds are prioritized by the local area program for CAP-MR/DD slots.
- **STEP 6** - You stay on the **DD waiting list** until you are given a CAP-MR/DD slot and as long as you have unfunded needs. Once you have been allotted a slot, you move forward with the application process.

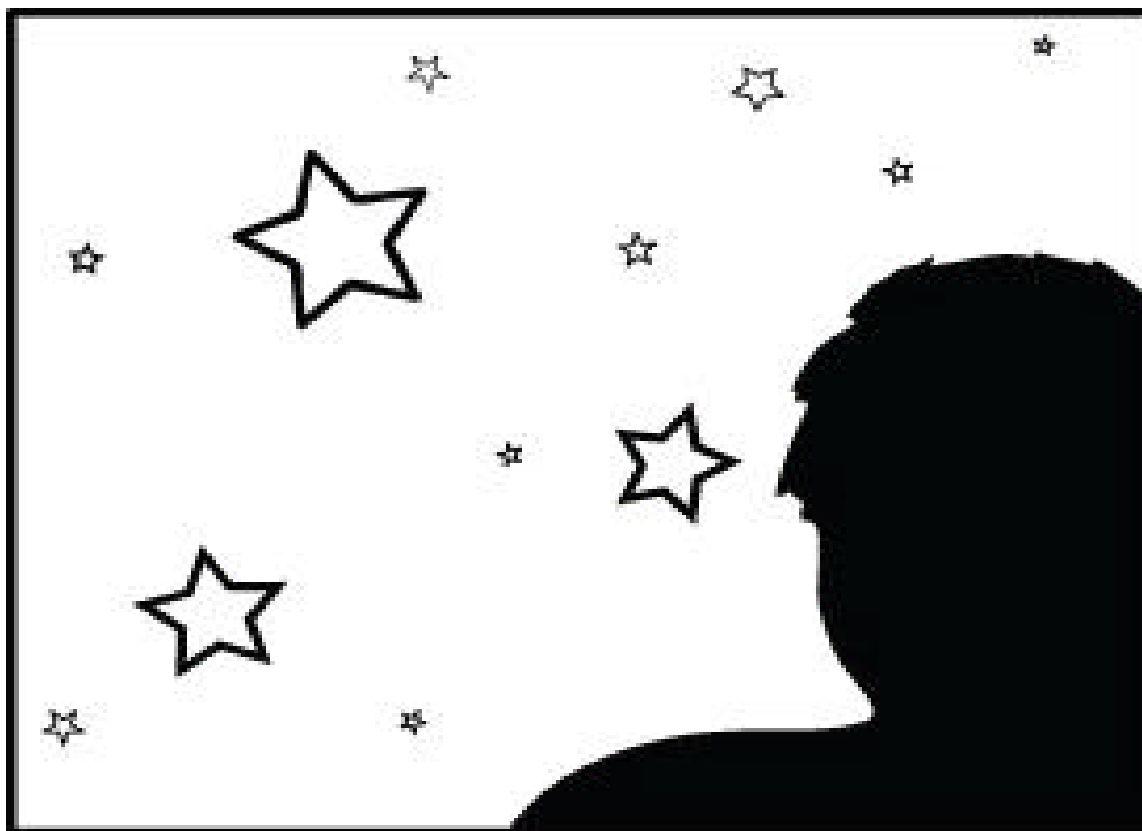
What services are available through CAP-MR/DD?

- **Adult Day Services**
- **Augmentative Communication Devices**
- **Case Management**
- **Crisis Services**
- **Day Support**
- **Home and Community Support**
- **Individual and Caregiver Training**
- **Personal Care Services**
- **Respite Care**
- **Specialized Equipment and Home Adaptation**
- **Supervised Living**
- **Supported Employment**
- **Therapeutic Case Consultation**
- **Transportation**



GUILFORD COUNTY PARTNERSHIP FOR
EXCEPTIONAL CHILDREN

DIRECTORY OF COMMUNITY AGENCIES



**Guilford County Partnership
for Exceptional Children**

Contents

The Guilford County Partnership for Exceptional Children recognizes that the use of labels to categorize students with special needs arouses mixed feelings. As parents and professionals invested in caring for exceptional students, we believe that diagnoses or conditions no more define a child than his/her hair color or height would. For the purpose of clarity, and to help you find the information most pertinent to your family’s needs, we have chosen to organize this directory using the Areas of Eligibility as defined within special education law. However, we wish to acknowledge that these labels represent only one trait in each unique and special individual.

Local Agencies that Serve Multiple Disabilities		2
Autism	AU	15
Behaviorally Emotionally Disabled	BED	19
Cognitive Disabilities		21
Educable Mentally Disabled	EMD	
Trainable Mentally Disabled	TMD	
Severely / Profoundly Mentally Disabled	SPD	
Deaf/Blind	DB	23
Hearing Impaired	HI	
Visually Impaired	VI	
Developmentally Delayed	DD	25
Multi-handicapped	MU	27
Orthopedically Impaired	OI	28
Other Health Impaired	OHI	29
Specific Learning Disability	SLD	30
Speech/Language Impaired	S/LI	31
Traumatic Brain Injury	TBI	32
After High School - Transition Services		33
Employment		
Residential		
Post-Secondary Education/Training		
Community		

Community Agencies

LOCAL ORGANIZATIONS THAT SERVE MULTIPLE DISABILITIES

AMBUCS - National AMBUCS™, Inc. is a charitable service organization consisting of a diverse group of men and women dedicated to creating mobility and independence for people with disabilities. Members fulfill the organization's mission by, performing community service, providing AmTryke® therapeutic tricycles to children with disabilities and providing scholarships to therapists

Website: <http://www.ambucs.com/>

Phone Number: 336-852-0052

Address: 4285 Regency Court
High Point, NC 27262

ARC of Greensboro, Inc.– Advocate and provider of community services, which assist families, professionals and individuals in accessing or creating services for citizens with mental retardation and related developmental disabilities. Information and referral service, Self Advocacy Group for adults, Targeted Case Management, **Challenger Sports Leagues**, Supported Employment, workshops, special events, educational information and materials.

Website: <http://www.arcg.org/>

E-mail: arcg@arcg.org

Phone Number: 1-336-373-1076

Address: 207-M South Westgate Drive
Greensboro, NC 27407

ARC of High Point– Advocates for persons with mental retardation/developmental disabilities and their families and friends through referrals, workshops, special events and employment opportunities. Special Touch Learning Center offers an inclusive after-school program and summer camp for children and young adults ages 3-22.

Website: <http://www.arc-of-hp.com/>

E-mail: tfowler@arc-of-hp.com

Phone Number: 1-336-883-0650

Address: 153 East Bellevue Drive
High Point, NC 27265

ArtQuest - ArtQuest is **GREEN HILL CENTER'S** hands-on art gallery for children and families, with interactive exhibits, open art studio activities, camps, workshops, birthday parties, and more! Children can learn as they explore the process of art. ArtQuest has much to offer your school with our innovative outreach programs and school field trips.

Website: <http://www.greenhillcenter.org/>

Phone: 336-333-7460 ext 107

Address: 200 North Davie Street
Greensboro, NC 27401

Boy Scouts of America – Any boy aged 6-18 may join a local pack (ages 6-11) or troupe (ages 11-18) regardless of disability. Leaders have information on working with special needs children. Alternative plans are made so these boys can earn various ranks.

Website: <http://www.bsaonsc.org/>

Email: Council@bsaonsc.org

Phone Number: 1-336-378-9166

Address: 1405 Westover Terrace
Greensboro, NC 27408

Camp Ann – A day camp held at High Point City Lake Park and is open to all Guilford county residents with mental and physical disabilities. Special 1-week session for visually impaired campers. * **See Family Support Network of NC for Summer Camp Guide for more information.**

Phone Number: 1-336-883-3481

Address: 602 West Main Street
Jamestown, NC 27282

Camp Carefree – One-week overnight camp for siblings. Children with disabilities. * **See Family Support Network of NC for Summer Camp Guide for more information.**

Website: <http://www.campcarefree.org/>

E-mail:

Phone Number: 1-336-427-0966

Address: 275 Carefree LN.
Stokesdale, NC 27357

Camp Joy – A day camp for ages 5-adult with mental and physical disabilities. Transportation provided from local drop off sites. * **See Family Support Network of NC for Summer Camp Guide for more information.**

Website: <http://www.greensboro-nc.gov/Departments/Parks/facilities/campjoy/default.htm>

Contact: Martha Cook

Phone Number: 1-336-373-2735

Address: 5920 Hagan Stone Park Road
Pleasant Garden, NC 27313

Canine Companions for Independence – Dogs trained to provide a variety of assistance including, hearing impairment, service dogs, facility dogs (therapy), skilled companions for pick ups, etc.

Website: <http://www.caninecompanions.org/regions/southeast/southeast.html>

Phone Number: 1-407-834-2555

Address: P.O. Box 547511
Orlando, FL 32854-7511

Center for Youth, Family, and Community Partnerships – The Center for Youth, Family, and Community Partnerships builds the capacity of families, service providers, researchers, teachers, and communities to ensure the health and well-being of children, bridging research, policy, and practice.

Website: <http://www.uncg.edu/csr/index.htm>

E-Mail: tlshelto@uncg.edu

Phone Number: 336-217-9732

Address: 330 South Greene St., Suite 200,
UNCG
Greensboro, NC 27401

Central Directory of Resources – A single number for information about any disease, disability, or services for children with special needs and their families.

Website: <http://www.fsnn.org/Services/CDR/cdr.htm>

E-mail: cdr@med.unc.edu

Phone Number: 1-800-852-0042

Address: Family Support Network Campus CBN
7340 UNC-Chapel Hill 27599-7340

Cheshire Center Communication – We provide primarily pediatric Speech-Language and Community Based Rehabilitative Services (C.B.R.S.) to children from birth to school-age, with some services available to adults with disabilities.

Website: <http://www.cheshirecenter.net/>

Phone Number: 336-373-1099

Address: 319 W Wendover Ave
Greensboro, NC 27401

Phone Number: 336-375-2240

Address: 2500 N. Church Street
Greensboro, NC 27405

ChildCare Information Program – Provides daycare scholarship assistance, sponsors triad family daycare home association and children's food program and assists in finding quality day care.

Website: <http://www.ucdccip.org/>

E-mail: carolyn@ucds.net

Phone Number: 1-336-378-7700

Address: 1200 Arlington Street
Greensboro, NC 27406

Child Health Division – (Guilford County Department of Public Health) Direct and community services to eligible Guilford county children up to 18. Dental Care, speech and hearing, social work nutrition and WIC available to those financially eligible.

Website: <http://www.co.guilford.nc.us/government/publichealth/childhealth.asp>

Phone Number: 1-336-641-3237

Address: 1100 E. Wendover Ave
Greensboro, NC 27410

Phone Number: 1-336- 845-7571

Address: 501 E. Green Drive
High Point, NC 27260

Children’s Developmental Services Agency – (Formerly Developmental Evaluation Center DEC) - State and diagnostic clinics for children that provides a range of professional services intended to prevent or minimize the effects of a disability. Provides Early Intervention Services for children ages birth -3.

Website: <http://www.ncei.org/ei/itp/cdsa.html>

Contact: Nancy Norman

E-mail: Nancy.Norman@ncmail.net

Phone Number: 1-336-334-5601

Address: 122 N. Elm Street, Suite 400
Greensboro, NC 27401

City of Greensboro (Special Populations/Recreation Department) – The Mainstream Resource Unit provides a variety of services to people with disabilities in Greensboro. Refers individuals to the Greensboro Special Olympics.

Website: <http://www.greensboro-nc.gov/Departments/Parks/programs/mainstream/default.htm>

Phone Number: 1-336-373-2735

Address: 501 Yanceyville St.
Greensboro, NC 27405

City of High Point (Special Populations/Recreation Department) – Provides a variety of services to people with disabilities in the High Point area including Special Olympics.

Website: http://www.high-point.net/pr/special_populations.cfm

Phone Number: 1-336-883-3481

Address: 221 Nathan Hunt Rd.
High Point, NC 27260

City of Greensboro (Transportation) – (SCAT-Specialized Community Area Transportation) Provides specially equipped vans for transportation services to people with disabilities.

CTI – Division of SCAT. Provides transportation into Guilford County. Call for reservation.

Website: http://www.ci.greensboro.nc.us/gdot/public_trans/scat.htm

E-mail: sherria.allen@ci.greensboro.nc-gov

Phone Number: 1-336-373-2634

Address: 300 W. Washington
Greensboro, NC 27402

Community Access Therapy Services – provides physical therapy, occupational therapy and sensory integration therapy. Our Mission is to assist individuals with challenges or disabilities in achieving their highest level of functional independence at home and in the community. We work toward this goal through a variety of family and agency consultative services.

Phone Number: 336-294-3338

Address: 2700 Spring Garden Street
Greensboro, NC 27403

Exceptional Children's Assistance Center – Assist parents of children with special needs. This includes education, workshops and referrals.

Website: <http://www.ecac-parentcenter.org/>

E-mail: information@ecac-parentcenter.org

Phone Number: 1-704-892-1321
1-800-962-6817

Address: 907 Barra Row, Suite 102-103
Davidson, NC 28036

Exceptional Children's Parent Advisory Council for Guilford County Schools – This Council functions as an advocate for children with disabilities in the school system. The purpose of the council shall be to advocate for the appropriate educational programs and related services for all students with disabilities enrolled in the Guilford County school system.

Website: http://www.gcsnc.net/EC/ec_home.htm

E-mail: ECPAC@ncmail.net

Contact: Stephanie Antkowiak

antkows@gcsnc.com

Phone Number: 336-370-8329

Address: 120 Franklin Blvd
Greensboro, NC 27401

Family Support Network (Women's Hospital) – Support groups for families of children with special needs, information on disabilities, workshops and social activities. Information on community programs that provide summer camps for children with disabilities.

Website: <http://www.fsnc.org/>

E-mail: Fsncc@aol.com

Phone Number: 1-336-832-6507

Address: 801 Green Valley Rd.
Greensboro, NC 27408

Family Support Network of NC – Family Support Network of North Carolina promotes and provides support for families with children who have special needs through the parent-to-parent matching program, the information and referral program, educational outreach and research and evaluation.

Website: <http://fsnnc.med.unc.edu/>

Phone Number: 919-966-2841
800-852-0042

Address: 200 N. Greensboro St., Carr Mill Mall
2nd Floor, Suite D-9
Carrboro, NC 27510

Governor's Advocacy Council for Persons with Disabilities – Staff provides services, information and referral services, and legal representation to any citizen of North Carolina who has a physical or mental condition.

Website: <http://www.gacpd.com/>

E-mail: GACPD@ncmail.net

Phone Number: 1-919-733-9520

Address: 2113 Cameron St., Suite 218
Raleigh, NC 27605

Guilford Technical Community College (Disability Access Services) – Provides equal and comprehensive, quality services to all students with disabilities that experience barriers to academic, personal, and social success.

Website: <http://technet.gtcc.cc.nc.us/services/das/>

Contact: Angela Leak

E-mail: acleak@gtcc.edu

Phone Number: 1-336-334-4822

Address: 601 High Point Rd.
Jamestown, NC 27282

Guilford Center (formerly County Area Mental Health, Development Disabilities and Substance Abuse) – Confidential services for residents of all ages with mental illnesses, developmental disabilities, deaf and hard of hearing and substance abuse problems. ACCESS phone line can give you further information and phone numbers.

Website: <http://www.guilfordcenter.com/default.htm>

Access Line (24 hours): 1-800-853-5163

Phone Number: 1-336-641-4981

Address: 232 N. Edgeworth St., 4th Floor
Greensboro, NC 27401

Guilford Center (Children and Family Division) – Child and family services from birth to 18 years of age who have a developmental disability that interferes with functioning at school or home. Services are provided for those deemed eligible. CAP services, Court Liaison Program, Deaf and Hard of Hearing Services, MAJORS, Psychological and Behavioral Services. ACCESS phone line can give you further information and phone numbers.

Website: <http://www.guilfordcenter.com/default.htm>

Access Line (24 hours): 1-800-853-5163

Phone Number: 1-336-373-3630

Address: 232 N. Eugene St., 4th Floor
Greensboro, NC 27401

Guilford County Council of PTA's - School Based PTA Volunteer Trained Advocates serve as a resource guide and support to parents of exceptional students at their school. Most advocates are parents of a special needs child. The purpose of this group of dedicated volunteers is to help inform parents of local and national news related to exceptional children (EC), and act as referral source to agencies or personnel within the school system and community. This volunteer may also promote education, awareness, and sensitivity to exceptional children needs and strengths within their school community as well as encourage positive parent advocacy. PTA EC Advocates also help to distribute six issues of the "**EC Voice**", a newsletter that provides information and resources regarding EC issues and concerns. Please see the website below for a list of the schools with an EC Advocate or to get a copy of the latest **EC Voice**.

Website: <http://www.guilfordcountypa.org/>

Contact: Ruth Schallert

E-mail: aschallert@earthlink.net

Phone: 336-812-9063.

Guilford County Department of Social Services – General administration of the Guilford County Department of Social Services. Ex: Food Stamps, Foster Care

Website: <http://www.co.guilford.nc.us/government/socservices/>

Greensboro

Phone Number: 1-336-641-3000

Address: 1203 Maple St., 4th Floor
Greensboro, NC 27405

High Point

Phone Number 1-336-845-7778
1

Address: 300 South Centennial Street,
High Point, NC 27260

Guilford County Schools – Open public education program for students from K-12th grades. Services for students with special needs are offered at a number of sites throughout the county.

Website: http://www.gcsnc.com/index_main.htm

Phone Number: 1-336-370-8100

Address: 712 N. Eugene St.
Greensboro, NC 27402

Guilford County Schools Exceptional Children's Department – Provides a variety of programs for children of all disabilities. A few examples are autism, behaviorally-emotionally disabled, visually impaired, and mentally disabled.

Website: http://www.gcsnc.com/ec/ec_home.htm

Phone Number: 1-336-370-2323
Betty Anne Chandler

Address: 120 Franklin Blvd.
Greensboro, NC 27401

Guilford County Health Department – Offers various health services to Guilford County residents, primarily low income. **Child Service Coordinators.**

Website: <http://www.co.guilford.nc.us/government/publichealth/index.asp>

Phone Number: 1-336-641-7777

Address: 1203 Maple St., 3rd Floor
Greensboro, NC 27405

Guilford Education Alliance - is a countywide nonprofit organization affiliated with the Public Education Network. Our mission is to promote and support the programs, policies and initiatives necessary so that each resident of Guilford County can reach his or her educational potential, with emphasis on the Guilford County Schools.

Website: <http://www.guilfordeducationalliance.org/>

Contact: Margaret B. Arbuckle, Ph.D. marbuckle@guilfordeducationalliance.org

Phone Number: 1-336-841-4322

Address: 902 Bonner Drive
Jamestown, NC 27282

Health Choice – Two programs in N.C. are now available. Health Check (Medicaid) provides free health insurance to children ages 0-20 who families qualify. N.C. Health Choice for children provides free or low cost health insurance to uninsured children ages 0-18 whose families cannot pay for private insurance and who do not qualify for Health Check.

Website: <http://www.dhhs.state.nc.us/dma/cpcont.htm>

Phone Number: 1-336-641-6001
1-919-828-1819

Address: 1300 St. Mary's St., Suite 204
Raleigh, NC 27605

Health Serve Medical Center – Primary care medical practice serving low to moderate-income adults and children. Medicare and Medicaid insurance accepted.

Phone Number: 1-336-271-5999

Address: 1002 S. Eugene St.
Greensboro, NC 27406

Horsepower Therapeutic Learning Center – Provides an equestrian program to children and adults with a wide range of disabilities.

Website: <http://www.horsepower.org/>

E-mail: info@horsepower.org

Phone Number: 1-336-931-1424

Address: 8001 Leabourne Rd
Colfax, NC 27235

Just Friends Social Club of Guilford County - There's a new social club in town just for middle school students with developmental disabilities. It is open to any Guilford County Student in grades 6-8. Our mission is to create social opportunities for special friends to simply have fun together. We are associated with the Family Support Network!

E-mail: renea@rmyersmarketing.com

Phone: 832-6507

Address: 801 Green Valley Rd.
Greensboro, NC 27408

Kopper Top Life Learning Center – Provides therapeutic horseback riding, animal-assisted therapy, horticulture therapy, summer day camp (Camp Free Spirit), recreation therapy, farm tours, counseling for people of all ages with or without disabilities.

Website: <http://wmoore.net/campfreespirit.html>

E-mail: caseta@aol.com.

Phone Number: 1-336-449-7865

Address: 5853 Winfrey Cummings Rd.
Gibsonville, NC 27249

Make A Wish Foundation – Grants special wishes to children with a terminal illness or life threatening disease.

Website: <http://www.ncwish.org/>

Email: sholt@ncwish.org

Phone Number: 1-336-272-0220
1-877-677-9474

Address: 1327 Beaman Street
Greensboro, NC 27408

National Dissemination Center for Children with Disabilities (NICHCY) – Information clearinghouse that provides information on disabilities and disability related issues. Children and youth disabilities are the special focus.

Website: <http://www.nichcy.org/>

E-mail: nichcy@aed.org

Phone Number: 1-800-695-0285

Address: P.O. Box 1492
Washington, D.C. 20013

N.C. Assistive Technology Project – Federal project administered by the N.C. Division of Vocational Rehabilitation. Serves the North Central Region. Services include awareness and training, technical assistance, and service, “hand-on” experiences with assistive technology and short-term loan of devices. Serves all ages and all disabilities

Website: <http://www.ncatp.org/>

E-mail: hforbis@ncatp.org

Phone Number: 1-336-718-1660

Address: 3333 Silas Creek Parkway
Winston-Salem, NC 27103

N.C. Dept. of Health and Human Services – Information clearinghouse that provides information on disabilities and disability related issues. Children and youth disabilities are the special focus.

Website: <http://www.dhhs.state.nc.us/docs/issues/disabilities.htm>

Phone Number: 1-919-733-4261

Address: 325 N. Salisbury St.
Raleigh, NC 27603

North Carolina Region Assistive Technology Resource Center – Provides services and equipment for enhancing an individual's functional status. Offers assistive technology services and equipment to families, professionals and others who serve children ages birth to five years old with special needs.

E-mail: hforbis@ncatp.org

Phone Number: 1-336-275-9044

Address: 501 S. Mendenhall St.
Greensboro, NC 27403

Parents as Teachers – Faith Community Network – is a parent education and family support program based on the philosophy that parents are their child's first and most influential teachers. It strengthens the home-school-community partnership through personal visits, parent group meetings, developmental screenings and a resource network. Involvement in this program helps parents acquire the knowledge and skills they need to make a positive impact during the early years that research indicates have the greatest rate of growth, prenatal to kindergarten entry. Participation in Parents as Teachers encourages parent/child relationships that establish a firm foundation for overall health and future academic success.

Website: <http://www.patfcn.org/>

Contact: Patti Learman

E-mail: patnc@triad.rr.com

Phone Number: 336-691-0024

Address: 1901 W. Market Street
Greensboro, NC 27403

Project Child Find – Locates and identifies children and youth ages 0-21 with disabilities who are in need of special education and related services. Informs parents or guardians of services available.

Website: <http://www.ncpublicschools.org/ec/specialprograms/resources/childfind>

Phone Number: 1-919-807-3996

Address: 301 N. Wilmington St.
Raleigh, NC 27601-2825

Tristan's Quest - Provides education and support for those families who are trying to meet the challenges of raising children with special "emotional" needs. Establish or fund programs which will serve to enhance the self-esteem and provide emotional empowerment to children and adolescents who have or may be at-risk for emotional disorders

Website: <http://www.tristansquest.com/>

E-mail: tristansquest@bellsouth.net

Phone Number: 336-335-3188

Address: 709 Battleground Avenue
Greensboro, NC 27401

Social Security Administration (Greensboro) – Oversees payment of claims for old age, survivor, and disability benefits under social security. Issues payment of claims under SSI program for the aged, blind and disabled.

Website: <http://www.ssa.gov/>

Phone Number: 1-336-854-1809
1-800-772-1213

Address: 6005 Landmark Center Blvd
Greensboro, NC 27407

Special Olympics - The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities*, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

Website: <http://www.sonc.net/>

Contact: Michael Garguilo

E-mail: mgarguilo@sonc.net

Phone: 336-272-0142

Address: 3409-B West Wendover Ave.
Greensboro, NC 27407

United Child Development Services – Provides resources and referrals, childcare, technical assistance and training, and childcare food programs.

Website: <http://www.ucdccip.org/>

E-mail: carolyn@ucds.net

Phone Number: 1-336-378-7700

Address: 1200 Arlington St.
Greensboro, NC 27406

United Way of Greater Greensboro – United Way defines and carries out its social priorities within three focus areas, Growing Successful kids; Caring for Everyone's Health and Helping People Help Themselves. This allows United Way to address key issues in more depth and ensures strong decision making. The focus areas were chosen based on what people in Greater Greensboro said mattered most to them during the Community Needs Assessment conducted in 2003-04.

Website: <http://www.unitedwaygso.org/>

E-mail: contact@unitedwaygso.org

Phone Number: 336-378-6600

Address: 1500 Yanceyville Street
P.O. Box 14998
Greensboro, NC 27415-4998

United Way of Greater High Point - United Way of Greater High Point is a local organization made up of over 500 volunteers and 12 staff members who work to support a broad range of agencies and human services. United Way of Greater High Point will be the recognized community catalyst in making all children and youth successful, families stronger, and neighborhoods more vital.

Website: <http://www.unitedwayhp.org/>

E-Mail:

Phone Number: 336-883-4127

Address: 201 Church Avenue
High Point, NC 27262

UNCG AD/HD Clinic – Provides assessment and treatment for Attention Deficit Hyperactivity Disorder in both children and adults. The clinic also provides child social skill groups and parent training. The clinic is conducting research.

Website: <http://www.uncg.edu/psy/clinic.htm>

E-mail:

Phone Number: 1-336-346-3192

Address: 200 East Northwood
Street, Suite 320
Greensboro, NC 27403

UNCG Speech & Hearing Center – Provides hearing evaluations, hearing aids, Central Auditory Processing, speech evaluations, dialect/accent reduction and assistance with articulation disorders.

Website: <http://www.uncg.edu/csd/center.html>

E-mail: plbooker@uncg.edu

Phone Number: 1-336-334-5939

Address: 300 Ferguson Building,
P.O. Box 26170
Greensboro, NC 27402-6170

Vocational Rehabilitation (VR) - The mission of the NC Division of Vocational Rehabilitation Services is to assist persons with disabilities to achieve gainful employment and/or increase their ability to live independently. VR offers a public service program that assists individuals with disabilities in obtaining gainful employment, maintaining their current employment, or the opportunity to participate in employment at their maximum potential.

Website: <http://dvr.dhhs.state.nc.us/>

E-mail: betty.maher@ncmail.net

Phone Number: 1-336-370-8263

Address: 1401 Summit Ave.
Greensboro, NC 27405

Vocational Rehabilitation, Independent Living Program – Assists eligible individuals with severe disabilities obtain services that improve functioning in one's family, home and/or community and/or prepare for a Vocational Rehabilitation Program.

Website: <http://dvr.dhhs.state.nc.us/>

E-mail:

Phone Number: 1-336-299-7337

Address: 3401-A W. Wendover Ave.
Greensboro, NC 27407

YWCA of Greensboro – Sponsors a recreational and socialization program two Friday nights per month. Program services individuals ages 15 years-adults.

Website: <http://www.ywcagsonc.org/>

E-mail: dfaucette@ywcagsonc.org

Phone Number: 1-336-273-3461

Address: #1 YWCA Place
Greensboro, NC 27401

YMCA of Greensboro - The YMCA of Greensboro will be a warm, friendly environment radiating a feeling of belonging and caring where people of all ages, races, faith, beliefs, physical, and financial abilities participate in worthwhile programs and meaningful experiences that make a positive difference in their lives.

Website: <http://www.ymcagreensboro.org/>

Locations

Bryan Family YMCA

501 West Market Street
Greensboro, NC 27401
336-478-YMCA
bryaninfo@ymcagreensboro.org

Spears Family YMCA

3216 Horse Pen Creek Rd
Greensboro, NC 27455
336-387-YMCA
spearsinfo@ymcagreensboro.org

Hayes-Taylor Memorial YMCA

1101 East Market Street
Greensboro, NC 27401
336-272-2131
hayesinfo@ymcagreensboro.org

Stoney Creek Express YMCA

The Shoppes at Stoney Creek
954 Golf House Road West
Whitsett, NC 27377
stoneyinfo@ymcagreensboro.org

Ragsdale Family YMCA

900 Bonner Drive
Jamestown, NC 27282
336-882-YMCA
ragsdaleinfo@ymcagreensboro.org

Camp Weaver

4924 Tapawingo Trail
Greensboro, NC 27406
336-697-0525
weaverinfo@ymcagreensboro.org

Reidsville Family YMCA

504 S. Main Street
Reidsville, NC 27320
336-342-3307
reidsvilleinfo@ymcagreensboro.org

YMCA of High Point - Welcome to the YMCA of Greater High Point. We offer programs and activities for children of all ages (preschool, youth and teens), adults and seniors in the greater High Point, North Carolina area. Our programs include aerobics, cardiovascular exercising, adult sports, youth sports (including soccer, basketball and baseball), youth summer camps and swimming. One of the goals of our association is to help build strong kids, strong families, and strong communities. We are non-profit and we depend on the generosity of caring individuals to enhance our facilities and to help provide our services to those who are unable to pay.

Website: <http://www.hpymca.org/>

Locations:

Carl Chavis YMCA
607 East Washington Drive
High Point, NC 27260
336-434-4000

Carl Chavis Washington Drive Resource and
Enrichment Center
607 East Washington Drive
High Point, NC 27260
336-882-1222

Carl Chavis Child Care Center
2763 Granville Street
High Point, NC 27263
336-434-5440

Carl Chavis Sports Complex
2757 Granville Street
High Point, NC 27263
336-434-4000

The Hartley Drive Family Branch
150 West Hartley Drive
High Point, NC 272
336-869-0151

Archdale-Trinity Family YMCA
103 Carolina Court
Archdale, NC 27263
336- 848-3922

AUTISM / AU

Applied Behavioral Analysis Center of North Carolina - ABC of NC is a private, not-for-profit, research-based provider of quality educational and behavioral services for young children with autism spectrum disorder. The organization uses the principles of applied behavior analysis (ABA) within a caring environment to help children develop their full potential.

Website: <http://www.abcofnc.org/index.html>

E-mail: info@abcofnc.org

Phone Number: (336) 251-1180

Address: 2380 Cloverdale Avenue,
Winston-Salem, NC 27103

Autism Center for Life Enrichment (ACLE) – The Autism Society of North Carolina has Community Services that include day programs and skills instruction.

Website: <http://www.autismsociety-nc.org/>

Phone Number: 336-333-0197

Address: 810 Warren Street
Greensboro, NC 27403

**Day Program Coordinator
Community Services**

**Christine Liga
Angela Raines**

Autism Society of North Carolina – Provides direct services, information and referral, parental support and recreation for persons with autism.

Website: <http://www.autismsociety-nc.org/>

Judy Smithmyer: jsmithmyer@autismsociety-nc.org

Phone Number: 1-336-333-0197
or
1-800-442-2762

Address: 505 Oberlin Road, Suite 230
Raleigh, NC 27605

Autism Society of North Carolina – Guilford County Chapter – Provides direct services, information and referral, parent support for persons with autism.

Website: <http://www.asncgc.org/>

Judy Smithmyer: jsmithmyer@autismsociety-nc.org

Phone Number: 1-336-333-0197

Address: P.O. Box 41166
Greensboro, NC 27404-1166

Address: 810 Warren Street
Greensboro, NC 27403

Autism Society of NC -Triad office – Judy Smithmyer is the triad area parent advocate. She helps parents with a range of issues including school, housing and local resources.

Website: <http://www.autismsociety-nc.org/>

Phone Number: 336-333-0197

Address: 810 Warren Street
Greensboro, NC 27403

Parent Advocate
Day Program Coordinator
Community Services

Judy Smithmyer: jsmithmyer@autismsociety-nc.org
Christine Liga
Angela Raines

A Bridge to Learning - The program encompasses all areas of functioning and is integrative. Target areas of appropriate behaviors include receptive and expressive language, toy play, peer play, socialization, abstract concepts, and self-help skills. Target areas of negative behaviors include, tantrums, self stimulatory behavior, and aggression to self and others. Teaching of appropriate behaviors proceeds in incremental, systematic steps in an effort to maximize a child's success.

Website: <http://www.ablearning.com>

Phone Number: 336-601-1810

Address: PO Box 2081
Lexington, NC 27293

Community Access Therapy Services – provides physical therapy, occupational therapy and sensory integration therapy. Our Mission is to assist individuals with challenges or disabilities in achieving their highest level of functional independence at home and in the community. We work toward this goal through a variety of family and agency consultative services.

Phone Number: 336-294-3338
Greensboro, NC 27403

Address: 2700 Spring Garden Street

Gateway Education Center – Gateway is a non-graded learning institution serving children with significant disabilities. Therapy services are also provided. Lending library, toy program, videos, pamphlets and technology assistance.

Website: <http://schoolcenter.gcsnc.com/education/components/scrapbook/default.php?sectionid=6989>

Phone Number: 1-336-375-2575

Address: 3205 E. Wendover Ave.
Greensboro, NC 27407

Guilford Center (Children and Family Division) – Child and family services from birth to 18 years of age who have a developmental disability that interferes with functioning at school or home. Services are provided for those deemed eligible. **CAP services**, Court Liaison Program, Deaf and Hard of Hearing Services, MAJORS, Psychological and Behavioral Services. ACCESS phone line can give you further information and phone numbers.

Website: <http://www.guilfordcenter.com/default.htm>

Access Line (24 hours): 1-800-853-5163

Phone Number: 1-336-373-3630

Address: 232 N. Eugene St., 4th Floor
Greensboro, NC 27401

Just Friends Social Club of Guilford County - There's a new social club in town just for middle school students with developmental disabilities. It is open to any Guilford County Student in grades 6-8. Our mission is to create social opportunities for special friends to simply have fun together. We are associated with the Family Support Network!

E-mail: renea@rmyersmarketing.com

Phone: 832-6507

Address: 801 Green Valley Rd.
Greensboro, NC 27408

Ling & Kerr Rehabilitation Services – Ling and Kerr is a privately owned rehabilitation company providing speech and language therapy, occupational therapy and physical therapy to clients of all ages in a variety of settings.

Website: <http://www.lingkerr.com/>

E-mail: c.ling@linkerr.com

Phone: 336-370-4070

Address: 1313 Carolina Street, Suite 100
Greensboro, NC 27401

McIver Education Center – Services students with Autism and moderately to severely mentally disabled students ages 3-22 during school hours.

Website: <http://schoolcenter.gcsnc.com/education/school/school.php?sectionid=7038>

Phone Number: 1-336-370-8260

Address: 1401 Summit Ave.
Greensboro, NC 27405

Division TEACCH – Greensboro Center - Serves children, adolescents and adults in North Carolina with diagnosis of autism, psychosis or related developmental disorders. Services include diagnosis and assessment, individualized treatment, training for professionals and consultation.

Website: <http://www.teacch.com/>

Contact: Tashani Gaskins

E-mail: tjgaskins@hotmail.com

Phone Number: 1-336-334-5773

Address: 122 N. Elm St., Suite 920
Greensboro, NC 27401

Fax Number: 1-336-334-5811

UNCG Speech & Hearing Center – Provides hearing evaluations, hearing aids, Central Auditory Processing, speech evaluations, dialect/accents reduction and assistance with articulation disorders.

Website: <http://www.uncg.edu/csd/center.html>

E-mail: plbooker@uncg.edu

Phone Number: 1-336-334-5939
26170

Address: 300 Ferguson Building, P.O. Box
Greensboro, NC 27402-6170

BEHAVIORALLY EMOTIONALLY DISABLED BED

Center for Youth, Family, and Community Partnerships - The Center for Youth, Family, and Community Partnerships builds the capacity of families, service providers, researchers, teachers, and communities to ensure the health and well-being of children, bridging research, policy, and practice.

Website: <http://www.uncg.edu/csr/index.htm>

E-Mail: tlshelto@uncg.edu

Phone Number: 336-217-9732

Address: 330 South Greene St., Suite 200,
UNCG
Greensboro, NC 27401

Elon Homes for Children – Provides an alternative less restrictive family setting for children who otherwise would be placed in an institutional setting.

Website: <http://www.elonhomes.org/>

E-mail: info@elonhomes.org

Phone Number: 1-336-584-0091

Address: 201 S. O'Kelley Ave.
Elon, NC 27244

Guilford Center (Children and Family Division) – Child and family services from birth to 18 years of age who have a developmental disability that interferes with functioning at school or home. Services are provided for those deemed eligible. **CAP services**, Court Liaison Program, Deaf and Hard of Hearing Services, MAJORS, Psychological and Behavioral Services. ACCESS phone line can give you further information and phone numbers.

Website: <http://www.guilfordcenter.com/default.htm>

Access Line (24 hours): 1-800-853-5163

Phone Number: 1-336-373-3630

Address: 232 N. Eugene St., 4th Floor
Greensboro, NC 27401

Ling & Kerr Rehabilitation Services – Ling and Kerr is a privately owned rehabilitation company providing speech and language therapy, occupational therapy and physical therapy to clients of all ages in a variety of settings.

Website: <http://www.lingkerr.com/>

E-mail: c.ling@linkerr.com

Phone: 336-370-4070

Address: 1313 Carolina Street, Suite 100
Greensboro, NC 27401

Tristan's Quest - Provides education and support for those families who are trying to meet the challenges of raising children with special "emotional" needs. Establish or fund programs which will serve to enhance the self-esteem and provide emotional empowerment to children and adolescents who have or may be at-risk for emotional disorders

Website: <http://www.tristansquest.com/>

E-mail: tristansquest@bellsouth.net

Phone Number: 336-335-3188

Address: 709 Battleground Avenue
Greensboro, NC 27401

UNCG AD/HD Clinic – Provides assessment and treatment for Attention Deficit Hyperactivity Disorder in both children and adults. The clinic also provides child social skill groups and parent training. The clinic is conducting research.

Website: <http://www.uncg.edu/psy/clinic.htm>

E-mail:

Phone Number: 1-336-346-3192

Address: 200 East Northwood Street,
Suite 320
Greensboro, NC 27403

Youth Focus - Youth Focus, Inc. is a non-profit United Way agency dedicated to helping young people and their families learn to deal with today's pressures. A powerful collaboration of medical professionals, therapists, businesses, law enforcement officers, administrators and volunteers work together to support young people and the diverse problems confronting them.

Youth Focus provides a wide range of services to at risk and troubled young people ages 5-21. Services include Big Brothers Big Sisters, professional counseling, family preservation services (intensive in-home counseling and family therapy), therapeutic foster care, an emergency shelter for runaway and homeless youth, a psychiatric day treatment program, six group homes for young people with emotional problems, behavior problems or substance abuse problems, a Transitional Living Program and a psychiatric residential treatment facility.

Website: <http://www.youthfocus.org/>

E-mail: CHodierne@Youthfocus.org

Phone: 336-274-5909

Address: 715 N. Eugene Street
Greensboro, NC 27401

COGNITIVE DISABILITIES EMD, TMD, SP

ARC of Greensboro, Inc.– Advocate and provider of community services, which assist families, professionals and individuals in accessing or creating services for citizens with mental retardation and related developmental disabilities. Information and referral service, Self Advocacy Group for adults, Targeted Case Management, **Challenger Sports Leagues**, Supported Employment, workshops, special events, educational information and materials.

Website: <http://www.arcg.org/>

E-mail: arcg@arcg.org

Phone Number: 1-336-373-1076

Address: 207-M South Westgate Drive
Greensboro, NC 27407

ARC of High Point– Advocates for persons with mental retardation/developmental disabilities and their families and friends through referrals, workshops, special events and employment opportunities. Special Touch Learning Center offers an inclusive after-school program and summer camp for children and young adults ages 3-22.

Website: <http://www.arc-of-hp.com/>

Email: tfowler@arc-of-hp.com

Phone Number: 1-336-883-0650

Address: 153 East Bellevue Drive
High Point, NC 27265

Brain Injury Association of North Carolina – Support group for people with traumatic brain injury. Provides emotional support, direction, awareness and education.

Website: <http://www.bianc.net/>

E-mail: susan.fewell@bianc.net

Phone Number: 1-336-885-3307
Box 7

Address: 1701 Westchester Drive, Suite 416
High Point, NC 27262

Gateway Education Center – Gateway is a non-graded learning institution serving children with significant disabilities. Therapy services are also provided. Lending library, toy program, videos, pamphlets and technology assistance.

Website: <http://schoolcenter.gcsnc.com/education/components/scrapbook/default.php?sectionid=6989>

Phone Number: 1-336-375-2575

Address: 3205 E. Wendover Ave.
Greensboro, NC 27407

Guilford Center (Children and Family Division) – Child and family services from birth to 18 years of age who have a developmental disability that interferes with functioning at school or home. Services are provided for those deemed eligible. CAP services, Court Liaison Program, Deaf and Hard of Hearing Services, MAJORS, Psychological and Behavioral Services. ACCESS phone line can give you further information and phone numbers.

Website: <http://www.guilfordcenter.com/default.htm>

Access Line (24 hours): 1-800-853-5163

Phone Number: 1-336-373-3630

Address: 232 N. Eugene St., 4th Floor
Greensboro, NC 27401

Just Friends Social Club of Guilford County - There's a new social club in town just for middle school students with developmental disabilities. It is open to any Guilford County Student in grades 6-8. Our mission is to create social opportunities for special friends to simply have fun together. We are associated with the Family Support Network!

E-mail: renea@rmyersmarketing.com

Phone: 832-6507

Address: 801 Green Valley Rd.
Greensboro, NC 27408

McIver Education Center – Services moderately to severely mentally disabled students ages 3-22 during school hours.

Website: <http://schoolcenter.gcsnc.com/education/school/school.php?sectionid=7038>

Phone Number: 1-336-370-8260

Address: 1401 Summit Ave.
Greensboro, NC 27405

DEAF/BLIND DB, HI, VI

American Foundation for the Blind – Leading national organization of the blind and visually impaired. Financial assistance for deaf and blind college students.

Website: <http://www.afb.org/>

E-mail: afbinfo@afb.net

Phone Number: 1-800-232-5463

Address: 11 Penn Plaza, Suite 300
New York, N.Y. 10001

Auditory Learning Center/Cued Speech Center – Provides training for parents and professionals in the auditory, verbal and oral needs of communication for the deaf /hard of hearing children.

Phone Number: 1-919-828-1218

Address: 304 East Jones Street
Raleigh, NC 27615

Beginnings – Provides information, support, and advocacy for families with children who are deaf and hard of hearing.

Website: <http://www.beginningssvcs.com/>

E-mail: charlotte@beginningssvcs.com

Phone Number: 1-800-541-HEAR

Address: P.O. Box 17646
Raleigh, NC 27619

Contact: Beverly Elwell

Canine Companions for Independence – Dogs trained to provide a variety of assistance including, hearing impairment, service dogs, facility dogs (therapy), skilled companions for pick ups, etc.

Website: <http://www.caninecompanions.org/regions/southeast/southeast.html>

Phone Number: 1-407-834-2555

Address: P.O. Box 547511
Orlando, FL 32854-7511

Carolina Children's Communicative Disorders Program – A grant to provide assistive listening devices such as hearing aids, vibro-tactile devices, auditory trainers, and cochlear implants for eligible candidates.

Phone Number: 1-919-419-1428
Beth Whitfield

Address: 5501 Fortune Ridge Dr., Suite R
Durham, NC 27713

CASTLE – A private school/training center for professionals to acquire knowledge in working with the deaf.

Website: <http://www.oraldeafed.org/schools/castle/about.html>

Phone Number: 1-919-419-1428
Beth Whitfield

Address: 5501 Fortune Ridge Drive, Suite R
Durham, NC 27713

Communication Services for the Deaf and Hard of Hearing – Provides information and referral about deaf and hearing loss. Assistive technology assessment and training.

Contact: Kelly Owens

E-mail: csdhhko@bellsouth.net

Phone Number: 1-336-275-8878

Address: 122 N. Elm St., Suite M-2
Greensboro, NC 27401

Foundation for Fighting Blindness – Provides literature and education about retinitis pigmentosa. Funds research to find a cure or treatment for retinal diseases.

Website: <http://www.blindness.org/>

Phone Number: 1-336-292-8124

Address: 601 Norwalk St.
Greensboro, NC 27407

Governor Morehead Pre-School – Early intervention program (birth to five years old) serving infants, toddlers and preschoolers with visual impairments and their families through an array of services such as educational, orientation and mobility and pre-Braille education.

Website: http://www.ncoes.net/gms_preschool.shtml

Phone Number: 1-336-334-3748

Address: 501 S. Mendenhall St.
Greensboro, NC 27403

Guilford Center Deaf & Hard of Hearing Services - Finding one's way through mental health services can be an intimidating experience for anyone; for those who are deaf or hard of hearing, the experience can be particularly frustrating. Guilford Center has professionally trained staff who can help. Depending upon the consumers' needs, we can provide services directly or refer them to other resources to better match their unique situations. We serve as a service portal for the North Central Region of North Carolina and work with clients throughout the region.

Website: <http://www.guilfordcenter.com/services/child/programs.htm#deaf>

Contact: Virginia Holt

E-mail: VHolht@GuilfordCenter.com

Phone: 1-336-641-7483

Address: 201 North Eugene Street
Greensboro, NC 27401

Ling & Kerr Rehabilitation Services – Ling and Kerr is a privately owned rehabilitation company providing speech and language therapy, occupational therapy and physical therapy to clients of all ages in a variety of settings.

Website: <http://www.lingkerr.com/>

E-mail: c.ling@lingkerr.com

Phone: 336-370-4070

Address: 1313 Carolina Street, Suite 100
Greensboro, NC 27401

Regional Resource Center for the Deaf and Hard of Hearing - The Regional Resource Centers (RRC's) provide direct and indirect services for the deaf, hard of hearing, deaf-blind and deaf with other disabilities living in North Carolina. As an integral part of the deaf and hard of hearing community, the centers are open to customers and their families, professionals, and individuals seeking information or assistance.

Website: <http://dsdhh.dhhs.state.nc.us/>

Contact: Mark Whisenant

E-mail: Mark.Whisenant@ncmail.net

Phone Number: 1-888-467-3413

Address: 122 N Elm Street, Suite 900
Greensboro, NC 27401

UNCG Speech & Hearing Center – Provides hearing evaluations, hearing aids, Central Auditory Processing, speech evaluations, dialect/accent reduction and assistance with articulation disorders.

Website: <http://www.uncg.edu/csd/center.html>

E-mail: plbooker@uncg.edu

Phone Number: 1-336-334-5939

Address: 300 Ferguson Building,
P.O. Box 26170
Greensboro, NC 27402-6170

DEVELOPMENTALLY DELAYED / DD

Carolina Children's Communicative Disorders Program – A grant to provide assistive listening devices such as hearing aids, vibro-tactile devices, auditory trainers, and cochlear implants for eligible candidates.

Phone Number: 1-919-419-1428
Beth Whitfield

Address: 5501 Fortune Ridge Dr., Suite R
Durham, NC 27713

Frank Porter Graham Child Development Institute - FPG is a multidisciplinary institute at The University of North Carolina at Chapel Hill. The institute's mission is to cultivate and share the knowledge necessary to enhance child development and family well being. Through a variety of grants and contracts, we conduct research and provide outreach services. Most of the institute's work addresses young children ages birth to 8 years. We have a special focus on children who experience biological or environmental factors that challenge early development and learning. "FPG.Advancing Knowledge.Enhancing Lives." is the philosophy that guides our daily work.

Website: <http://www.fpg.unc.edu/>

Phone Number: 1-919.966.0867

Address: CB # 8180
Chapel Hill, NC 27599-8180

Gateway Education Center – Gateway is a non-graded learning institution serving children with significant disabilities. Therapy services are also provided. Lending library, toy program, videos, pamphlets and technology assistance.

Website: <http://schoolcenter.gcsnc.com/education/components/scrapbook/default.php?sectionid=6989>

Phone Number: 1-336-375-2575

Address: 3205 E. Wendover Ave.
Greensboro, NC 27407

Guilford Center (Children and Family Division) – Child and family services from birth to 18 years of age who have a developmental disability that interferes with functioning at school or home. Services are provided for those deemed eligible. **CAP services**, Court Liaison Program, Deaf and Hard of Hearing Services, MAJORS, Psychological and Behavioral Services. ACCESS phone line can give you further information and phone numbers.

Website: <http://www.guilfordcenter.com/default.htm>

Access Line (24 hours): 1-800-853-5163

Phone Number: 1-336-373-3630

Address: 232 N. Eugene St., 4th Floor
Greensboro, NC 27401

Ling & Kerr Rehabilitation Services – Ling and Kerr is a privately owned rehabilitation company providing speech and language therapy, occupational therapy and physical therapy to clients of all ages in a variety of settings.

Website: <http://www.lingkerr.com/>

E-mail: c.ling@linkerr.com

Phone: 336-370-4070

Address: 1313 Carolina Street, Suite 100
Greensboro, NC 27401

McIver Education Center – Services moderately to severely mentally disabled students ages 3-22 during school hours.

Website: <http://schoolcenter.gcsnc.com/education/school/school.php?sectionid=7038>

Phone Number: 1-336-370-8260

Address: 1401 Summit Ave.
Greensboro, NC 27405

Parents as Teachers – Faith Community Network – is a parent education and family support program based on the philosophy that parents are their child’s first and most influential teachers. It strengthens the home-school-community partnership through personal visits, parent group meetings, developmental screenings and a resource network. Involvement in this program helps parents acquire the knowledge and skills they need to make a positive impact during the early years that research indicates have the greatest rate of growth, prenatal to kindergarten entry. Participation in Parents as Teachers encourages parent/child relationships that establish a firm foundation for overall health and future academic success.

Website: <http://www.patfcn.org/>

Contact: Patti Learman

E-mail: patnc@triad.rr.com

Phone Number: 336-691-0024

Address: 1901 W. Market Street
Greensboro, NC 27403

UNCG Speech & Hearing Center – Provides hearing evaluations, hearing aids, Central Auditory Processing, speech evaluations, dialect/accents reduction and assistance with articulation disorders.

Website: <http://www.uncg.edu/csd/center.html>

E-mail: plbooker@uncg.edu

Phone Number: 1-336-334-5939

Address: 300 Ferguson Building,
P.O. Box 26170
Greensboro, NC 27402-6170

UNCG AD/HD Clinic – Provides assessment and treatment for Attention Deficit Hyperactivity Disorder in both children and adults. The clinic also provides child social skill groups and parent training. The clinic is conducting research.

Website: <http://www.uncg.edu/psy/clinic.htm>

E-mail:

Phone Number: 1-336-346-3192

Address: 200 East Northwood Street,
Suite 320
Greensboro, NC 27403

**MULTIHANDICAPPED
MU**

See Appropriate Categories

ORTHOPEDIACALLY IMPAIRED OI

Canine Companions for Independence – Dogs trained to provide a variety of assistance including, hearing impairment, service dogs, facility dogs (therapy), skilled companions for pick ups, etc.

Website: <http://www.caninecompanions.org/regions/southeast/southeast.html>

Phone Number: 1-407-834-2555

Address: P.O. Box 547511
Orlando, FL 32854-7511

Community Access Therapy Services – provides physical therapy, occupational therapy and sensory integration therapy. Our Mission is to assist individuals with challenges or disabilities in achieving their highest level of functional independence at home and in the community. We work toward this goal through a variety of family and agency consultative services.

Phone Number: 336-294-3338

Address: 2700 Spring Garden Street
Greensboro, NC 27403

Cerebral Palsy Association – A non-profit organization that provides resources to children with cerebral palsy.

Phone Number: 1-336-621-9220
Dale Metz

Address: 3205 E. Wendover Ave.
Greensboro, NC 27405

Easter Seal Society of N.C. – Enhances the lives of children and adults with disabilities through physical rehabilitation, individual and family support services and advocacy programs.

Website: http://nc.easterseals.com/site/PageServer?pagename=NCDR_homepage

Supportive Employment Training

Address: 1901 Ashwood Ct. Ste D
Greensboro, NC

Phone: 336-272-9602

Phone Number: 1-800-662-7119

Address: 2315 Myron Dr.
Raleigh, NC 27607

Gateway Education Center – Gateway is a non-graded learning institution serving children with significant disabilities. Therapy services are also provided. Lending library, toy program, videos, pamphlets and technology assistance.

Website: <http://schoolcenter.gcsnc.com/education/components/scrapbook/default.php?sectionid=6989>

Phone Number: 1-336-375-2575

Address: 3205 E. Wendover Ave.
Greensboro, NC 27407

OTHER HEALTH IMPAIRED

OHI

Carolina Children's Communicative Disorders Program – A grant to provide assistive listening devices such as hearing aids, vibro-tactile devices, auditory trainers, and cochlear implants for eligible candidates.

Phone Number: 1-919-419-1428
Beth Whitfield

Address: 5501 Fortune Ridge Dr., Suite R
Durham, NC 27713

Community Access Therapy Services – provides physical therapy, occupational therapy and sensory integration therapy. Our Mission is to assist individuals with challenges or disabilities in achieving their highest level of functional independence at home and in the community. We work toward this goal through a variety of family and agency consultative services.

Phone Number: 336-294-3338

Address: 2700 Spring Garden Street
Greensboro, NC 27403

Cystic Fibrosis Foundation – Finds the means for prevention, control and effective treatment of cystic fibrosis through research. The goal is to improve the length and quality of life for individuals affected by CF and reduces the impact of the disease on the patient, family and society.

Website: <http://www.cff.org/Chapters/carolinas/>

E-mail: carolinas@cff.org.

Phone Number: 1-800-822-9941

Address: 2301 Stonehenge Dr., Suite 200
Raleigh, NC 27615

Ling & Kerr Rehabilitation Services – Ling and Kerr is a privately owned rehabilitation company providing speech and language therapy, occupational therapy and physical therapy to clients of all ages in a variety of settings.

Website: <http://www.lingkerr.com/>

E-mail: c.ling@linkerr.com

Phone: 336-370-4070

Address: 1313 Carolina Street, Suite 100
Greensboro, NC 27401

UNCG AD/HD Clinic – Provides assessment and treatment for Attention Deficit Hyperactivity Disorder in both children and adults. The clinic also provides child social skill groups and parent training. The clinic is conducting research.

Website: <http://www.uncg.edu/psy/clinic.htm>

E-mail:

Phone Number: 1-336-346-3192

Address: 200 East Northwood Street,
Suite 320
Greensboro, NC 27403

SPECIFIC LEARNING DISABILITY / SPL

Black Child Development Institute of Greensboro – A non-profit organization dedicated to improving and protecting the quality of children and youth. Major program initiative is “The Spirit of Excellence”, which matches volunteers with students.

Contact: Jessica Rodgers

E-mail: tutorbcdig@aol.com

Phone Number: 1-336-230-2138

Address: 1200 East Market Street
Greensboro, NC 27401

Carolina Children’s Communicative Disorders Program – A grant to provide assistive listening devices such as hearing aids, vibro-tactile devices, auditory trainers, and cochlear implants for eligible candidates.

Phone Number: 1-919-419-1428
RBeth Whitfield

Address: 5501 Fortune Ridge Dr., Suite
Durham, NC 27713

Learning Disabilities Association of North Carolina – The Learning Disabilities Association of North Carolina (LDANC) promotes awareness of the multifaceted nature of learning disabilities. We support equitable opportunities for people with learning disabilities to participate in life's experiences. LDANC seeks to accomplish this through education, support, advocacy, collaboration and the encouragement of ongoing research.

Website: <http://www.ldanc.org/>

E-mail: ldanc@mindspring.com

Phone Number: 919-493-5362

Address: 9650 Strickland Road, Suite 103-224,
Raleigh, NC 27615-1937

Ling & Kerr Rehabilitation Services – Ling and Kerr is a privately owned rehabilitation company providing speech and language therapy, occupational therapy and physical therapy to clients of all ages in a variety of settings.

Website: <http://www.lingkerr.com/>

E-mail: c.ling@linkerr.com

Phone: 336-370-4070

Address: 1313 Carolina Street, Suite 100
Greensboro, NC 27401

UNCG AD/HD Clinic – Provides assessment and treatment for Attention Deficit Hyperactivity Disorder in both children and adults. The clinic also provides child social skill groups and parent training. The clinic is conducting research.

Website: <http://www.uncg.edu/psy/clinic.htm>

E-mail:

Phone Number: 1-336-346-3192

Address: 200 East Northwood Street, Suite 320
Greensboro, NC 27403

UNCG Speech & Hearing Center – Provides hearing evaluations, hearing aids, Central Auditory Processing, speech evaluations, dialect/accents reduction and assistance with articulation disorders.

Website: <http://www.uncg.edu/csd/center.html>

E-mail: plbooker@uncg.edu

Phone Number: 1-336-334-5939
26170

Address: 300 Ferguson Building, P.O. Box
Greensboro, NC 27402-6170

SPEECH/LANGUAGE IMPAIRED S/LI

Carolina Children's Communicative Disorders Program – A grant to provide assistive listening devices such as hearing aids, vibro-tactile devices, auditory trainers, and cochlear implants for eligible candidates.

Phone Number: 1-919-419-1428
Beth Whitfield

Address: 5501 Fortune Ridge Dr., Suite R
Durham, NC 27713

Ling & Kerr Rehabilitation Services – Ling and Kerr is a privately owned rehabilitation company providing speech and language therapy, occupational therapy and physical therapy to clients of all ages in a variety of settings.

Website: <http://www.lingkerr.com/>

E-mail: c.ling@linkerr.com

Phone: 336-370-4070

Address: 1313 Carolina Street, Suite 100
Greensboro, NC 27401

UNCG AD/HD Clinic – Provides assessment and treatment for Attention Deficit Hyperactivity Disorder in both children and adults. The clinic also provides child social skill groups and parent training. The clinic is conducting research.

Website: <http://www.uncg.edu/psy/clinic.htm>

E-mail:

Phone Number: 1-336-346-3192

Address: 200 East Northwood Street,
Suite 320
Greensboro, NC 27403

UNCG Speech & Hearing Center – Provides hearing evaluations, hearing aids, Central Auditory Processing, speech evaluations, dialect/accents reduction and assistance with articulation disorders.

Website: <http://www.uncg.edu/csd/center.html>

E-mail: plbooker@uncg.edu

Phone Number: 1-336-334-5939

Address: 300 Ferguson Building,
P.O. Box 26170
Greensboro, NC 27402-6170

TRAUMATIC BRAIN INJURY / TBI

Brain Injury Association of North Carolina – Support group for people with traumatic brain injury. Provides emotional support, direction, awareness and education.

Website: <http://www.bianc.net/>

E-mail: susan.fewell@bianc.net

Phone Number: 1-336-885-3307

Address: 1701 Westchester Drive,
Suite 416 Box 7
High Point, NC 27262

AFTER HIGH SCHOOL/ TRANSITIONS SERVICES

EMPLOYMENT

Vocational Rehabilitation (VR) – The mission of the NC Division of Vocational Rehabilitation Services is to assist persons with disabilities to achieve gainful employment and/or increase their ability to live independently. VR offers a public service program that assists individuals with disabilities in obtaining gainful employment, maintaining their current employment, or the opportunity to participate in employment at their maximum potential.

Website: <http://dvr.dhhs.state.nc.us/>

E-mail: betty.maher@ncmail.net

Phone Number: 1-336-370-8263

Address: 1401 Summit Ave.
Greensboro, NC 27405

ARC of Greensboro, Inc. – Advocates agency which assist families, professionals and individuals in accessing or creating services for citizens with mental retardation and related developmental disabilities. Information and referral service, Self Advocacy Group for adults, Partner's Program (Big Brothers/Big Sisters), Supported Employment, workshops, special events, educational information and materials.

Website: <http://www.arcg.org/>

E-mail: arcg@arcg.org

Phone Number: 1-336-373-1076

Address: 207-M South Westgate Drive
Greensboro, NC 27407

ARC of High Point– Advocates for persons with mental retardation/developmental disabilities and their families and friends through referrals, workshops, special events and employment opportunities. Special Touch Learning Center offers an inclusive after-school program and summer camp for children and young adults ages 3-22.

Website: <http://www.arc-of-hp.com/>

Email: tfowler@arc-of-hp.com

Phone Number: 1-336-883-0650

Address: 153 East Bellevue Drive
High Point, NC 27265

Division of Rehabilitation Services for the Blind – The mission of the North Carolina Division of Services for the Blind has been to enable people who are blind or visually impaired to reach their goals of independence and employment.

Website: <http://www.dhhs.state.nc.us/dsb/>

Phone Number: 336-370-8337

Address: West Washington Annex
501 West Washington Street
Greensboro, NC 27401

Easter Seals/ UCP. – Enhances the lives of children and adults with adults with disabilities through physical rehabilitation, individual and family support services and advocacy programs.

Website: http://nc.easterseals.com/site/PageServer?pagename=NCDR_homepage

Supportive Employment Training

Address: 1901 Ashwood Ct. Ste D
Greensboro, NC

Phone: 336-272-9602

Phone Number: 1-800-662-7119

Address: 2315 Myron Dr.
Raleigh, NC 27607

Employment Security Commission - Job information, unemployment insurance.

Website: <http://www.ncesc.com/>

Phone Number: 336-334-5777

Address: 2005 S Elm Eugene St # B
Greensboro, NC 27406

Goodwill Employment Works Program - Employment Works provides a positive, supportive environment where individuals from diverse backgrounds can access resources and gain the knowledge and skills to conduct independent job searches, build self-esteem and achieve a successful, productive, self-sufficient lifestyle.

Website: <http://www.triadgoodwill.org/>

Phone: 336-275-9801

Address: 1235 S. Eugene St
Greensboro, NC_27406-2393

Goodwill Industries - Since 1963, Goodwill Industries of Central North Carolina, Inc. has built partnerships within the community to meet the needs of people with disabilities and other barriers to employment. Through these partnerships and the commitment of our consumers to succeed, Goodwill Industries is able to provide vocational evaluation, training, employment and job-placement services.

Website: <http://www.triadgoodwill.org/>

Phone: 336-275-9801

Address: 1235 S. Eugene St
Greensboro, NC_27406-2393

Guilford Center (formerly County Area Mental Health, Development Disabilities and Substance Abuse) – Confidential services for residents of all ages with mental illnesses, developmental disabilities, deaf and hard of hearing and substance abuse problems. ACCESS phone line can give you further information and phone numbers.

Website: <http://www.guilfordcenter.com/default.htm>

Access Line (24 hours): 1-800-853-5163

Phone Number: 1-336-641-4981

Address: 232 N. Edgeworth St., 4th Floor
Greensboro, NC 27401

Phone Number: (336) 845-7946

Address: 211 S Centennial St
High Point, NC 27260

Joblink Career Center - The Joblink Career Center is a partnership of non-profit and government organizations administered by the Guilford County Workforce Development Board, offering no cost assistance for jobseekers and employers. Because so many organizations are represented in this one-stop center, it makes it easier to obtain the resources to find and keep a job.

Website: <http://www.guilfordjoblink.com/>

E-mail: Jewell.Sanya@ci.greensboro.nc.us

Phone: (336) 373-5922

Address: 303 North Raleigh Street
Greensboro, NC 27401

Phone: 336-821-6473

Address: 901 S Main St
High Point, NC 27260

Life Span - LifeSpan supports children and adults with developmental disabilities by providing education, employment, and enrichment programs that promote inclusion, choice, family supports, and other best practices.

Website: <http://www.lifespanservices.org/>

E-mail: sknier@lifespanservices.org

LifeSpan Employment Wendover

Phone: 336-852-1495

Address: 4009 W. Wendover Avenue,
Greensboro, NC 27407-1998

LifeSpan Enrichment Dundas Circle

Phone: 336-852-3845

Address: 6 Dundas Circle
Greensboro, NC 27407-1615

LifeSpan Enclave Greensboro

Phone: 336-852-1495

Address: 2111 South Elm Eugene Street
Greensboro, NC 27406-2800

Division TEACCH – Greensboro Center - Serves children, adolescents and adults in North Carolina with diagnosis of autism, psychosis or related developmental disorders. Services include diagnosis and assessment, individualized treatment, training for professionals and consultation.

Website: <http://www.teacch.com/>

Contact: Tashani Gaskins

E-mail: tjgaskins@hotmail.com

Phone Number: 1-336-334-5773

Address: 122 N. Elm St., Suite 920
Greensboro, NC 27401

Fax Number: 1-336-334-5811

Welfare to Work – To reduce dependence on public assistance through assisting persons to become gainfully employed and self-supporting

Phone: 641-3270

Address: 1203 Maple Street
Greensboro, NC 27405

Phone: 845-7848

Address: 300 South Centennial Street
High Point, NC 27260

RESIDENTIAL

ARC of Greensboro, Inc. – Advocates agency which assist families, professionals and individuals in accessing or creating services for citizens with mental retardation and related developmental disabilities. Information and referral service, Self Advocacy Group for adults, Partner's Program (Big Brothers/Big Sisters), Supported Employment, workshops, special events, educational information and materials.

Website: <http://www.arcg.org/>

E-mail: arcg@arcg.org

Phone Number: 1-336-373-1076

Address: 207-M South Westgate Drive
Greensboro, NC 27407

ARC of High Point– Advocates for persons with mental retardation/developmental disabilities and their families and friends through referrals, workshops, special events and employment opportunities. Special Touch Learning Center offers an inclusive after-school program and summer camp for children and young adults ages 3-22.

Website: <http://www.arc-of-hp.com/>

Email: tfowler@arc-of-hp.com

Phone Number: 1-336-883-0650

Address: 153 East Bellevue Drive
High Point, NC 27265

Bell House – Group Home

Phone: 621-0938

Address: 2400 Summit Ave
Greensboro, NC 27405

Greensboro Housing Authority - Section 8 Housing - The mission of the Greensboro Housing Authority is to provide safe, quality, affordable housing to low-income families, elderly and the disabled in the Greensboro community; to maintain a secure community environment; and to encourage personal responsibility and upward mobility of residents while maintaining the fiscal integrity of the agency.

Website: <http://www.gha-nc.org/>

E-mail: section8@gha-nc.org

Phone: 336-275-8501

Address: 450 North Church Street
Greensboro, NC 27401

Howell Center Group Homes

Phone: 336-282-7477

Address: 1609 Westridge Rd
Greensboro, NC 27410

RHA/Howell Care Centers, Inc. – Group Homes

Phone:

Address: 1508 Gatewood Avenue;
Greensboro, NC 27405

Youth Focus - Youth Focus, Inc. is a non-profit United Way agency dedicated to helping young people and their families learn to deal with today's pressures. A powerful collaboration of medical professionals, therapists, businesses, law enforcement officers, administrators and volunteers work together to support young people and the diverse problems confronting them.

Youth Focus provides a wide range of services to at risk and troubled young people ages 5-21. Services include Big Brothers Big Sisters, professional counseling, family preservation services (intensive in-home counseling and family therapy), therapeutic foster care, an emergency shelter for runaway and homeless youth, a psychiatric day treatment program, six group homes for young people with emotional problems, behavior problems or substance abuse problems, a Transitional Living Program and a psychiatric residential treatment facility.

Website: <http://www.youthfocus.org/>

E-mail: CHodierne@Youthfocus.org

Phone: 336-274-5909

Address: 715 N. Eugene Street
Greensboro, NC 27401

POST-SECONDARY EDUCATION/TRANINING

McLeansville Barber School

Phone: 336-697-8459

Address: 5702 McLeansville Road
McLeansville, NC 27301

Bennett College – Center for Learning, Teaching and Technology – Disability Coordinator/Data Specialists

Website: <http://www.bennett.edu/>

Contact: Tamara Boynton tboynton@bennett.edu

Phone: 336-517-1519

Address: 900 E. Washington Street
Greensboro, NC

Brookstone College

Website: <http://www.brookstone.edu/>

Contact: Bridget Handley

Phone: (336) 668-2627

Address: 7815 National Service Rd # 600
Greensboro, NC 27409

Carolina Beauty College

Phone: (336) 272-2966

Address: 2001 E Wendover Ave
Greensboro, NC 27405

Crosscountry Truck Driving School

Phone: 336-472-0024

Address: 250 Industrial Park Drive
Thomasville, NC 27360

Dudley Early College Program

Website: <http://www.gcsnc.com>

Phone: 336-370-2300

Address: 120 Franklin Boulevard
Greensboro, NC 27401

ECPI College of Technology

Website: <http://www.ecpi.edu/campus/gso/>

Phone: 336-665-1400

Address: 7802 Airport Center Drive
Greensboro, NC 27409

Guilford Technical Community College (GTCC) – GTCC has a Disability Access department. The purpose of *disAbility* Access Services is to facilitate equal access and provide comprehensive, quality services to students with documented disabilities who experience barriers to programs and activities.

Website: <http://technet.gtcc.cc.nc.us/services/das/>

E-mail: acleak@gtcc.edu

Phone: (336) 334-4822 xt. 2325

Address: P.O. Box 309
Jamestown, NC 27282

Guilford College – Counseling and Disability Services

Website: <http://www.guilford.edu/>

Contact: Gaither Terrell, Director

Phone: 336-316-2184

Address: Founders Hall B2-E
5800 W. Friendly Ave.
Greensboro NC 27410

Greensboro College – Office of Disability Services – The primary mission of the Office of Disability Services at Greensboro College is to provide ongoing, comprehensive support to students in the form of academic advisement, coaching and tutoring. Additionally, the office will serve as advocates for students with disabilities and promote awareness of disability issues campus wide. Through these services, our goals are to facilitate wellness and academic success for all students. For students with disabilities, this includes assistance in the development of self-awareness, self-advocacy and independent learning skills necessary for each student to thrive intellectually, spiritually and professionally.

Website: <http://www.gborocollege.edu/>

Contact: Julie Yindra - Director of Disability Services

E-mail: jyindra@gborocollege.edu

Phone: 336 272-7102, ext. 591

Address: 815 West Market Street,
Greensboro NC, 27401

High Point University – Office of Disability Services – offers a wide range of services for students including Transition to College for Students with Disabilities seminar.

Website: <http://www.highpoint.edu/>

Contact: Irene Ingersoll, Assistant Director/Coordinator of Disability

E-mail: iingerso@highpoint.edu

Phone: 336- 841-9037

Address: 833 Montlieu Avenue
High Point, NC 27262 Avenue ·
High Point, NC 27262 High Point, NC 27262

Leon's Beauty School

Website: <http://www.leonsstylesalons.com/>

Phone: 336-274-4601

Address: 1410 West Lee Street
Greensboro, NC 27403

NC A & T State University

Website: <http://www.ncat.edu/>

E-mail: oliphant@ncat.edu

Contact: Ms. Peggy Oliphant Director of Veteran and Disability Support Services

Phone: (336) 334-7765

Address: Room 005, Murphy Hall
1601 East Market Street
Greensboro, NC 27411

The University of North Carolina at Greensboro-UNCG - The Office of Disability Services offers eligible students a wide range of services upon request.

Website: <http://www.uncg.edu/>

E-mail: ods@uncg.edu

Phone: 336.334.5440

Address: 1000 Spring Garden Street
Suite 208 EUC
Greensboro, NC 27402-6170

COMMUNITY

ARC of Greensboro, Inc.) – Advocates agency which assist families, professionals and individuals in accessing or creating services for citizens with mental retardation and related developmental disabilities. Information and referral service, Self Advocacy Group for adults, Partner’s Program (Big Brothers/Big Sisters), Supported Employment, workshops, special events, educational information and materials.

Website: <http://www.arcg.org/>

E-mail: arcg@arcg.org

Phone Number: 1-336-373-1076

Address: 207-M South Westgate Drive
Greensboro, NC 27407

ARC of High Point– Advocates for persons with mental retardation/developmental disabilities and their families and friends through referrals, workshops, special events and employment opportunities. Special Touch Learning Center offers an inclusive after-school program and summer camp for children and young adults ages 3-22.

Website: <http://www.arc-of-hp.com/>

Email: tfowler@arc-of-hp.com

Phone Number: 1-336-883-0650

Address: 153 East Bellevue Drive
High Point, NC 27265

Autism Center for Life Enrichment (ACLE) – The Autism Society of North Carolina has Community Services that include day programs and skills instruction.

Website: <http://www.autismsociety-nc.org/>

Phone Number: 336-333-0197

Address: 810 Warren Street
Greensboro, NC 27403

**Day Program Coordinator
Community Services**

**Christine Liga
Angela Raines**

Autism Society of NC -Triad office – Judy Smithmyer is the triad area parent advocate. She helps parents with a range of issues including school, housing and local resources.

Website: <http://www.autismsociety-nc.org/>

Phone Number: 336-333-0197

Address: 810 Warren Street
Greensboro, NC 27403

**Parent Advocate
Day Program Coordinator
Community Services**

**Judy Smithmyer:
Christine Liga
Angela Raines**

jsmithmyer@autismsociety-nc.org

City of Greensboro (Special Populations/Recreation Department) – The Mainstream Resource Unit provides a variety of services to people with disabilities in Greensboro. Refers individuals to the Greensboro Special Olympics.

Website: <http://www.greensboro-nc.gov/Departments/Parks/programs/mainstream/default.htm>

Phone Number: 336-373-2735

Address: 501 Yanceyville St.
Greensboro, NC 27405

City of Greensboro (Transportation) – (SCAT-Specialized Community Area Transportation) Provides specially equipped vans for transportation services to people with disabilities.

CTI – Division of SCAT. Provides transportation into Guilford County. Call for reservation.

Website: http://www.ci.greensboro.nc.us/gdot/public_trans/scat.htm

E-mail: sherria.allen@ci.greensboro.nc.gov

Phone Number: 336-373-2634

Address: 300 W. Washington
Greensboro, NC 27402

City of High Point (Special Populations/Recreation Department) – Provides a variety of services to people with disabilities in the High Point area including Special Olympics.

Website: http://www.high-point.net/pr/special_populations.cfm

Phone Number: 336-883-3481

Address: 221 Nathan Hunt Rd.
High Point, NC 27260

Guilford County Transportation - Citizens throughout Guilford County with a Medicaid "blue card" or "pink card" who have no other means of transportation are entitled to rides to doctor's offices, hospitals, clinics, dentists, and other health-related trip needs. Transportation services are available to Greensboro, High-Point, Winston- Salem, Durham, Chapel Hill and other locations.

Website: <http://gcms0004.co.guilford.nc.us/government/ced/transportation.html>

Phone: 336-641-4848

Address: 415 N. Edgeworth St., Suite 125
Greensboro, NC 27401

High Point Transportation - Dial-A-Lift is a specialized public transportation alternative for those persons who cannot utilize the Hi-tran's fixed route system. Dial-A-Lift offers curb-to-curb and/or door-to-door transportation service, for those who qualify, to and from employment, medical appointments, school, recreational activities, meals, shopping, and personal business trips. If you have a disability with functional limitations that prevents you from utilizing Hi-tran's fixed route system, you may be eligible for Dial-A-Lift's services.

Website: <http://www.high-point.net/hitrans/dial-a-lift.cfm>

Phone Number: 336-887-1183

Address: 716 W Kivett Drive
High Point, NC 27262

Horsepower Therapeutic Learning Center – Provides an equestrian program to children and adults with a wide range of disabilities.

Website: <http://www.horsepower.org/>

E-mail: info@horsepower.org

Phone Number: 1-336-931-1424

Address: 8001 Leabourne Rd
Colfax, NC 27235

Life Span - LifeSpan supports children and adults with developmental disabilities by providing education, employment, and enrichment programs that promote inclusion, choice, family supports, and other best practices.

Website: <http://www.lifespanservices.org/>

E-mail: sknier@lifespanservices.org

LifeSpan Employment Wendover

Phone: 336-852-1495

Address: 4009 W. Wendover Avenue,
Greensboro, NC 27407-1998

LifeSpan Enrichment Dundas Circle

Phone: 336-852-3845

Address: 6 Dundas Circle
Greensboro, NC 27407-1615

LifeSpan Enclave Greensboro

Phone: 336-852-1495

Address: 2111 South Elm Eugene Street
Greensboro, NC 27406-2800

LifeSpan-High Point - LifeSpan supports children and adults with developmental disabilities by providing education, employment, and enrichment programs that promote inclusion, choice, family supports, and other best practices.

Website: <http://www.lifespanhp.org/index.html>

E-mail: lifespanhp@hotmail.com

Phone: 336-883-0111

Address: 940 Beaumont Avenue
High Point, NC 27260

North Carolina Division of Mental Health – North Carolina will provide people with, or at risk of, mental illness, developmental disabilities and substance abuse problems and their families the necessary, prevention, intervention, treatment, services and supports they need to live successfully in communities of their choice.

Website: <http://www.dhhs.state.nc.us/mhddsas/>

Phone: 919-733-7011

Address: 3001 Mail Service Center
Raleigh, NC 27699-3001

Piedmont Authority for Regional Transportation (PART)– Our goal is to improve transportation through regional cooperation. The mission of the PART is to enhance the quality of all forms of transportation for each of our citizens through efficient use and protection of our natural ,economic and human resources.

Website: <http://www.partnc.org/index.htm>

E-mail: alphaniem@partnc.org

Phone: 336-662-0002

Address: 7800 Airport Center Drive,
Suite 102
Greensboro, NC 27409

Sanctuary House - The mission of Sanctuary House is to facilitate the recovery and rehabilitation of adults with serious mental illness in Guilford County so that they may achieve and sustain satisfying, meaningful roles and lives in the community.

Website: <http://www.sanctuaryhousegso.com/>

Phone: 275-7896

Special Olympics - The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities*, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

Website: <http://www.sonc.net/>

Contact: Michael Garguilo

E-mail: mgarguilo@sonc.net

Phone: 336-272-0142

Address: 3409-B West Wendover Ave.
Greensboro, NC 27407

Division TEACCH – Greensboro Center - Serves children, adolescents and adults in North Carolina with diagnosis of autism, psychosis or related developmental disorders. Services include diagnosis and assessment, individualized treatment, training for professionals and consultation.

Website: <http://www.teacch.com/>

Contact: Tashani Gaskins

E-mail: tjgaskins@hotmail.com

Phone Number: 1-336-334-5773

Address: 122 N. Elm St., Suite 920
Greensboro, NC 27401

Fax Number: 1-336-334-5811

YMCA of Greensboro - The YMCA of Greensboro will be a warm, friendly environment radiating a feeling of belonging and caring where people of all ages, races, faith, beliefs, physical, and financial abilities participate in worthwhile programs and meaningful experiences that make a positive difference in their lives.

Website: <http://www.ymcagreensboro.org/>

Locations

Bryan Family YMCA

501 West Market Street
Greensboro, NC 27401
336-478-YMCA

bryaninfo@ymcagreensboro.org

Spears Family YMCA

3216 Horse Pen Creek Rd
Greensboro, NC 27455
336-387-YMCA

spearsinfo@ymcagreensboro.org

Hayes-Taylor Memorial YMCA

1101 East Market Street
Greensboro, NC 27401
336-272-2131

hayesinfo@ymcagreensboro.org

Stoney Creek Express YMCA

The Shoppes at Stoney Creek
954 Golf House Road West
Whitsett, NC 27377

stoneinfo@ymcagreensboro.org

Ragsdale Family YMCA

900 Bonner Drive
Jamestown, NC 27282
336-882-YMCA

ragsdaleinfo@ymcagreensboro.org

Camp Weaver

4924 Tapawingo Trail
Greensboro, NC 27406
336-697-0525

weaverinfo@ymcagreensboro.org

Reidsville Family YMCA

504 S. Main Street
Reidsville, NC 27320
336-342-3307
reidsvilleinfo@ymcagreensboro.org

YMCA of High Point - Welcome to the YMCA of Greater High Point. We offer programs and activities for children of all ages (preschool, youth and teens), adults and seniors in the greater High Point, North Carolina area. Our programs include aerobics, cardiovascular exercising, adult sports, youth sports (including soccer, basketball and baseball), youth summer camps and swimming. One of the goals of our association is to help build strong kids, strong families, and strong communities. We are non-profit and we depend on the generosity of caring individuals to enhance our facilities and to help provide our services to those who are unable to pay.

Website: <http://www.hpymca.org/>

Locations:

Carl Chavis YMCA
607 East Washington Drive
High Point, NC 27260
336-434-4000

Carl Chavis Washington Drive Resource and
Enrichment Center
607 East Washington Drive
High Point, NC 27260
336-882-1222

Carl Chavis Child Care Center
2763 Granville Street
High Point, NC 27263
336-434-5440

Carl Chavis Sports Complex
2757 Granville Street
High Point, NC 27263
336-434-4000

The Hartley Drive Family Branch
150 West Hartley Drive
High Point, NC 272
336-869-0151

Archdale-Trinity Family YMCA
103 Carolina Court
Archdale, NC 27263
336- 848-3922

The Guilford County Partnership for Exceptional Children include the following organizations:



FINDING THE RIGHT TUTOR

Most types of learners--whether overachieving or underachieving, auditory or visual, motivated or unmotivated--can benefit from working with a tutor. While the success of a tutoring venture depends greatly on what the learner brings to the table, the match between tutor and student is equally important. How can one locate the right tutor for a particular student?



Consider several questions as you begin the search for a tutor.

- Has the tutor been recommended by a credible source such as a teacher, counselor, another parent, or a professional familiar with your child? These sources are good places to start looking for suggestions.
- What are the tutor's qualifications? Is the tutor a generalist or specialist? How long has the individual been tutoring? Ask to review the person's resume and ask for references that you can contact.
- What instructional methods will be used in the tutoring process? Is any kind of assessment procedure used to determine tutoring strategy? Is your child likely to respond well to these teaching methods? For example, will the tutoring sessions be highly structured or highly flexible?
- Is there a "good fit" between your child and the tutor? Will your child be comfortable with the tutor? Are you comfortable with the tutor? Is the tutor comfortable with your child and your family? Trust your intuition.
- Where will the tutoring sessions occur--in the family home, in another private facility, in a public facility? Is the atmosphere conducive to your child's success? With the popularity of the Internet, online tutoring services are available these days. One may be appropriate for your child, but investigate carefully, applying all of the quality and methodology questions posed here.
- How does the tutor deal with challenging issues such as a resistant child, an unmotivated child or a shy child?
- How will the tutor be accountable? How is success tracked? How regularly can you expect progress reports?
- What are the payment policies? Are you expected to pay for missed sessions? Is group tutoring available; would it be more manageable for the family budget and still effective for the student?
- Will you be expected to sign a contract for service? Read it carefully several times to determine if you have any issues with the terms. Find out under what circumstances the contract can be broken.

A good tutoring experience can be a wonderful educational asset for your child whether s/he is struggling or thriving in school. View promises of a "quick fix" with healthy skepticism. Be sure to set realistic expectations for the process with your child. If the tutoring arrangement you set up is not working well, it may not be anyone's fault. You can try re-negotiating the terms or begin the search for another service.

Guide to Frequently Used Educational Terms and Acronyms

Accommodations: Techniques and materials that don't change the basic curriculum but do make learning easier or help students communicate what they know.

Achievement Tests: Measures of acquired knowledge in academic skills, such as reading, math, writing, science

Adaptive Physical Education (APE): Adapting, modifying, and/or changing a physical activity so it is as appropriate for the person with a disability as it is for a person without a disability.

Adequate Yearly Progress (AYP): A method to measure a school's performance in meeting target goals as required by **No Child Left Behind (NCLB)**.

Americans with Disabilities Act (ADA): Prohibits discriminating against qualified individuals with disabilities in job application procedures, hiring, firing, advancement, compensation, job training, and other terms, conditions and privileges of employment

Asperger's Syndrome (AS): A type of **PDD** characterized by severe and sustained impairment in social interaction combined with restricted, repetitive and stereotyped patterns of behavior, interests and activities

Assessment: Process of identifying strengths and needs to assist in educational planning

Assistive Technology (AT): Any item, piece of equipment or system that helps students with disabilities bypass, work around or compensate for specific learning deficits.

Attention-Deficit/Hyperactivity Disorder (AD/HD): Neurobehavioral disorder that causes one to be inattentive or hyperactive/impulsive or

to display a combination of those symptoms.

Auditory Discrimination: Ability to identify differences between words and sounds that are similar.

Auditory Processing: Ability to understand spoken language in kids with normal hearing.

Augmentative Communication Devices : (AUG COM devices) help individuals in producing and/or understanding speech. The technology can range from a board with pictures representing a student's daily needs to sophisticated electronic speech synthesizers. Speech output devices may be simply devices for storing and playing back prerecorded speech or may be true speech synthesizers that use segments of words, called diphones, to produce words. Computers can be equipped with speech synthesizers, and there are portable electronic devices that can produce speech.

Autism (AU): A type of **PDD** characterized by impairment in social interaction, impairment in communication, and restricted, and repetitive and stereotypical patterns of behavior, interests and activities.

Behavior Intervention Plan (BIP): A plan of positive behavioral interventions in the **IEP** of a child whose behaviors interfere with his/her learning or that of others.

Behaviorally/Emotionally Disabled (BED): One who after receiving specially designed educational support services and intervention strategies in the regular educational setting, still exhibit patterns of situationally inappropriate interpersonal and intrapersonal behavior of such frequency, duration, and intensity as to interfere consistently with the student's own learning process.

Behavioral Support Assistant (BSA): provides individual supervision for a physically and/or behaviorally disabled student. Employee accompanies the student for the entire school day, maintaining the safety of the student and assisting with all physical tasks and/or behavioral management needs.

Central Auditory Processing Disorder(CAPD): Auditory processing is the term used to describe what happens when your brain recognizes and interprets the sounds around you. Humans hear when energy that we recognize as sound travels through the ear and is changed into electrical information that can be interpreted by the brain. The "disorder" part of auditory processing disorder (APD) means that something is adversely affecting the processing or interpretation of information. APD goes by many other names and often is referred to as central auditory processing disorder (CAPD).

Continuum of Services: EC Services are provided in all educational settings in Guilford County Schools.

- Regular Education Setting or classroom **(REG):** 80% or more of the day with non-disabled peers.
- Inclusion/Co-Teaching: Child receives special education services in the regular classroom as opposed to pull-out services. These services are provided through collaboration between the EC and Regular education teachers.
- Resource Room **(RES):** 40% to 79% of the day with non-disabled peers.
- Separate Setting Classroom **(SEP):** 39% or less of the day with non-disabled peers.
- Public Separate Setting **(PSS):** Separate School for disabled students.
- Home/Hospital Program: **(H/H):** A short-term service that provides tutorial/instructional services so that the student can return to school with skills to maintain their previous level of academic performance.

Crisis Prevention Institute(CPI): CPI was established in 1980 for human service professionals to address the need for training in safe, respectful, noninvasive methods for managing disruptive and assaultive behavior that are compatible with the staff's duty to provide the best possible care.

Deaf-Blind (DB): Students having both hearing and visual impairments, causing such severe communication, developmental and educational problems that they cannot be accommodated in special education programs for deaf or blind children.

Developmentally Delayed (DD): Three, four, and five-year-olds who are ineligible for kindergarten and whose development and/or behavior is so delayed or atypical that special education and related services are required

Discrepancy: Difference between 2 tests, such as between measures of intellectual ability and academic achievement.

Dysarthria: Fine motor disorder affecting ability to pronounce words correctly.

Dyscalculia: Disorder impacting the ability to perform basic math skills; trouble calculating.

Dysgraphia: Disorder that impacts the ability to transform information into written format.

Dyslexia: Language-based learning disability that affects reading, but can also involve difficulty with writing, spelling, listening, speaking and math.

Dysnomia: Difficulty remembering names or recalling specific words; word-finding problems.

Dyspraxia: Difficulty performing or sequencing fine motor movements, such as buttoning or speaking.

Educable Mentally Disabled (EMD): One who is mildly below average in general cognitive functioning and has a reduced rate of learning.

End of Course (EOC): Tests to assess competencies set by the North Carolina Standard Course of Study in 10 high school courses.

End of Grade (EOG): Reading and math tests taken by grade 3-8 students the last 3 weeks of the school year.

English as Second Language (ESL): Program model that delivers specialized instruction to students who are learning English as a new language.

Exceptional Children (EC): Describes those with special problems related to physical disabilities, sensory impairments, emotional disturbances, learning disabilities, and mental retardation.

Free Appropriate Public Education: Entitles a public school child with a disability to an educational program and related services to meet child's unique educational needs at no cost to parents; base on **IEP**, under public supervision and meets state standards.

Hearing Impaired (HI): Having a hearing loss (partial or total) that requires special assistance or educational modifications

High School Diploma Tracks: There are four tracks for student to acquire a North Carolina high school diploma:

- Career Prep
- College Tech Prep
- College/University Prep
- Occupational Course of Study (**OCS**)

Parents and students should learn the requirements of each track and start preparing for the appropriate track in middle school. Contact your middle school guidance counselor for more information.

Inclusion: Practice of educating children with special needs in regular education classrooms in neighborhood schools.

Individual Transition Plan (ITP): Section of **IEP** that helps identify and develop goals which need to be accomplished for the student to meet post-high school goals.

Individualized Education Plan (IEP): Required written plan to meet the unique educational needs of a child with a disability who requires special education services to benefit from the general education program.

Individuals with Disabilities Education Act (IDEA): Federal law requiring alternate assessments for students with disabilities for whom the standard assessment program is not appropriate.

Informed Consent: Requirement that the parent be fully informed of all information that relates to any action that school wants to take about the child, that parent understands that consent is voluntary and may be revoked at any time.

Learning Disability (LD): Neurobiological disorder that affects the way a person of average or above average intelligence receives processes or expresses information. LD impacts one's ability to learn the basic skills of reading, writing or math.

Least Restrictive Environment (LRE): Requirement to educate special needs children with children who are not disabled to the maximum extent possible.

Limited English Proficient (LEP): Students whose first language is other than English and who need language assistance to fully participate in the regular curriculum.

Local Education Agency (LEA): board of education in control of local public schools.

Manifestation Determination Review. If child with disability engages in behavior or breaks a rule or code of conduct that applies to nondisabled children and the school proposes to remove the child, the school must hold a hearing to determine if the child's behavior was caused by the disability.

Modification: Substantial changes in what the student is expected to demonstrate; includes changes in instructional level, content, and performance criteria, may include changes in test form or format; includes alternate assessments.

Multihandicapped (MU): Having 2 or more impairments (such as mentally retarded-blind, mentally retarded-orthopedically impaired, etc.), the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments.

NCEXTEND1: An alternate assessment designed to measure the performance of students with significant cognitive disabilities using alternate achievement standards

NCEXTEND2: An alternate assessment designed to measure grade-level competencies of students with disabilities using modified achievement standards in a simplified multiple-choice format.

No Child Left Behind (NCLB): Federal law requiring every school to be at 100% proficiency by 2013-14 as measured by state tests and every child to be taught by a "Highly Qualified" teacher.

North Carolina Checklist of Academic Standards (NCCLAS): An alternate assessment designed to measure grade-level competencies of LEP students and some students with disabilities.

Obsessive Compulsive Disorder (OCD): an anxiety disorder that is characterized by recurrent, unwanted thoughts and/or repetitive behaviors.

Occupational Course of Study (OCS): A North Carolina diploma tract for students with mild to moderate intellectual impairment. It is a curriculum that prepares students to be competent, dependable employees and prepares them to be independent, responsible adults.

Occupational Therapist (OT): Specialist who works with individuals to help them maximize their independence in work, leisure and self-care.

Orthopedically Impaired (OI): One who has a severe congenital or acquired orthopedic impairment that adversely affects educational performance.

Other Health Impaired (OHI): Having limited strength, endurance, vitality, or alertness, including a heightened or diminished alertness to environmental stimuli, with respect to the educational environment that is due to a broad range of medically diagnosed chronic or acute health conditions that adversely affect a pupil's educational performance.

Parent Teacher Association (PTA): A national organization with state and local units. Members promote welfare of children and youth in home, community, and place of worship. PTA acts to raise the standards of home life, secure adequate laws for the care and protection of children and youth, establish close and effective relationships between school and home, and works to promote a high standard to physical, mental, social and spiritual education within the school community.

Personalized Education Plan (PEP): Plans specifically designed to improve a student's performance to grade-level proficiency

Personal Care Assistant (PCA): provides individual supervision for a physically and/or behaviorally disabled student. Employee accompanies the student for the entire school day, maintaining the safety of the student and assisting with all physical tasks and/or behavioral management needs.

Pervasive Developmental Disorders (PDD): Category of disorders consisting of extreme developmental abnormalities that begin in the first three years of life. Characteristic features are severe and pervasive impairment in reciprocal social interaction; severe and pervasive impairment in communication skills; and presence of stereotyped behavior, interests and activities.

Physical Therapist (PT): Specialist who assists in the development and maintenance of the physical potential of a child with a disability for independence in all educationally related activities.

Positive Behavioral Supports (PBS): PBS is systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior with all students.

Remediation: Process by which an individual receives instruction and practice in skills that are weak or nonexistent in an effort to develop/strengthen these skills.

Response to Intervention (RTI): A Problem-Solving Model that is a four level system that provides increasing levels of support for greater levels of need. A problem-solving process occurs within each level of the system. It is a collaborative process in which all faculty and staff collect and share data to increase student learning.

Section 504: of Rehabilitation Act requires school programs and buildings to be accessible to children with disabilities; protects students with disabilities from discrimination.

Sensory Processing / Integration: A term that refers to the way the nervous system receives sensory messages and turns them into responses.

Sensory Processing Disorder (SPD): Children with SPD experience touch, taste, sound, smell, movement and other sensations differently from typical children. It exists when sensory signals do not get organized into appropriate responses and a child's daily routines and activities are disrupted as a result.

Severe/Profoundly Mentally Disabled (SP): One who is significantly below average in general cognitive functioning and reduced rate of learning.

Specific Learning Disabled (SLD): One who, after receiving instructional intervention in the regular education setting, has substantial discrepancy between ability and achievement. (See learning disability)

Speech/Language Impaired (S/L I): One who has a developmental or acquired disorder in articulation, language, voice and/or fluency; may range from mild to severe

Speech/Language Program (S/LP): Includes identification and diagnosis of speech or language impairments, speech or language therapy, counseling and guidance.

Staff Student Support Team (SSST): Guilford County Schools select a team of teachers (usually special ed and experienced regular ed teachers) & staff, (staff may vary according to child's needs/problems). It is a first line of defense when a referral is being considered. The team will observe, talk to child's teacher, parents review records, and devise and implement strategies/plan that may help the child. After a period of time, the team will reevaluate the effectiveness of the plan. If the student is not responding positively after a period of time, the team will recommend a comprehensive evaluation.

Surrogate Parent: An individual designated by the school district to assist in making decisions on behalf of a student. These individuals are trained and expected to function independent of the district.

Title I: Federal funding program to help students who are academically or at risk of falling behind.

Title III: Section of **NCLB** that deals with funding, English language acquisition, and standards and accountability requirements for **LEP** students.

Trainable Mentally Disabled (TMD): One who is moderately below average in general cognitive functioning with a reduced rate of learning.

Traumatic Brain Injured (TBI): An acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance.

Visual Processing: Ability to interpret visual information in those with normal sight.

Visually Impaired (VI): Students who have so little remaining vision that they must use Braille or who have a loss of vision but are able to use regular or large type as their reading medium.

Vocational Rehabilitation (Voc Rehab): The goal of the Vocational Rehabilitation Program is employment. Vocational rehabilitation counselors work with business and community agencies to help them prepare their worksites to accommodate employees who have physical or mental disabilities. The division also provides services that encourage and reinforce independent living for the disabled, through two main components: the Vocational Rehabilitation Program and the Independent Living Services Program.

Frequently Asked EC Questions



How can I find out more about my child's differences and needs?

- Exceptional Children's Assistance Center. 1-800-962-6817 or www.ecacparentcenter.org
- Family Support Network of Central Carolina 832-6507 or fsncc@aol.com

Where can I find local resources and programs to help my child?

- Contact Guilford County Schools Parent EC Liaison at 370-8329 or antkows@gcsnc.com.
- Refer to the resource section in this guide.
- Contact the ECPAC at ECPAC@ncmail.net
- Visit the ECPAC website at www.gcsnc.net/EC/ec_home.htm
- Contact your School PTA EC Advocate www.guilfordcountyppta.org
- Family Support Network 832-6507 or fsncc@aol.com
- Visit the Family Support Network website at www.fsncc.org

What are the Laws Governing EC Services?

- Americans with Disabilities Act (504 plan)
- Individuals with Disabilities Education Act, (Part B-Ages 3-21, and Part C- Ages Birth-3)
- No Child Left Behind Act
- Family Education Rights and Privacy act
- To learn more:
- www.wrightslaw.com
- Exceptional Children's Assistance Center
- 1-800-962-6817 or www.ecacparentcenter.org



What is a Section 504?

- Section 504 is a part of the Rehabilitation Act of 1973.
- Section 504 is an anti-discrimination law that neither creates new rights for students with disabilities nor supports those rights with federal money.
- If your child is found to have a disability under section 504, he is to be given the aids, equipment, and accommodations that will allow him to enjoy the benefits of the school program.
- There is a 504 coordinator at each school.
- Children who are on a 504 plan do not receive special education instruction but may receive educational accommodations or, possibly, related services.
- One limitation to section 504 is that the accommodations must be reasonable and they must not impose an undue financial or administrative burden upon the educational system.

What is IDEA 2004?

- The Individual's with Disabilities Education Improvement Act of 2004.
- This law governs the way Special Education Services are administered in each state. Key components are Free and Appropriate Public Education (FAPE) and Least Restrictive Environment (LRE).
- Part B governs children ages 3-21
- Part C governs children ages Birth-3, Early Intervention.
- The Bill became a Law in December of 2004. Part B Regulations were released in August of 2006. To view a copy on the Regulations go to: <http://www.wrightslaw.com/idea/index.htm>



How does the No Child Left Behind Act affect children with disabilities?

- **NCLB** now requires that children with disabilities be tested with their peers to determine their abilities at each gateway year.
- Learn about North Carolina's plan to implement NCLB.
- The North Carolina Accountability Plan and results are available on the North Carolina Department of Public Instructions Website. www.ncpublicschools.org
- North Carolina Department of Public Instruction has a State Performance Plan for Exceptional Children as well. To view this document on line go to:
<http://www.dpi.state.nc.us/docs/ec/policy/policies/spp.pdf>
- (919)807-3300
- Check out your schools report card. Know how the school is performing overall and in each subgroup. You can ask your schools principal or go to www.gcsnc.org for results.

What kind of testing is best for my child under the No Child Left Behind Act?

- New tests are being developed by the NC Department of Public Instruction. For current information www.ncpublicschools.org or call (919)-807-3300
- The IEP team decides what testing and modifications are appropriate for your child. **This should be stated in the IEP.**
- Be sure the accommodations your child will use when taking NCLB assessments are considered carefully. **Accommodations should not be introduced for the first time during a state assessment.**
- Find out if your child attends a Title I school. Such schools have additional obligations to students and parents . Visit the National Center for Educational Statistics <http://nces.edgov/globallocator/>

What is a Free and Appropriate Public Education (FAPE)?

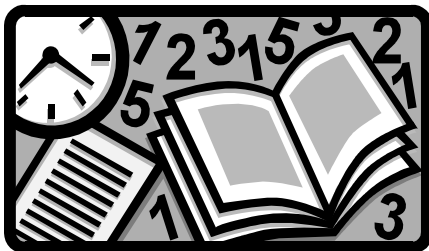
- The individuals with disabilities act (IDEA) requires public schools to provide a free, appropriate public education to all children who have been identified in need of special education.
- The provision of personalized instruction with sufficient therapies or specialized services reasonably calculated to permit a child with disabilities to benefit from special education.



What is the Least Restrictive Environment (LRE)?

- LRE for a student with disabilities is defined by the extent to which the child will be educated with students who do not have disabilities and in the school building nearest to home.
- LRE must always be coupled with what is an appropriate education for each individual child.

What is an IEP?



- Individualized Education Program or Plan (IEP)
- Document that describes the special education and related services designed to meet the needs of a child with disabilities.
- An IEP is developed jointly by parents and educators, and when appropriate, your child.
- The IEP is developed at one or more meetings.

Who attends the IEP meeting?

- Representative of the public school system qualified to provide or supervise the provision of Special Education Services.
- Regular Education Teacher & Special Education teacher
- Therapists or Specialists working with your child
- One or both parents
- The Student, when they reach an appropriate age to participate in the IEP process.

What does an IEP Include?

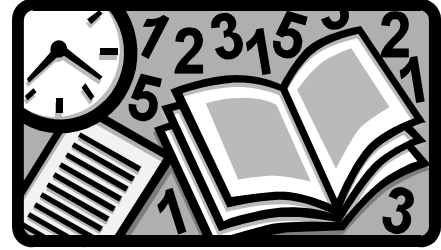
- Description of student, (needs and strengths)
- Goals & Objectives
- Related Services
- Special Education Placement
- Time & Duration of Services
- Evaluation, how progress will be measured and reported
- Modifications and accommodations
- Parent Concerns

What is an IEP Goal?

- What your child needs to learn to function in his or her school and academic curriculum.
- A well written goal tells you what skills your child will achieve and how they will achieve them.
- Goals should answer who, what, how, where and when.
- Example: Jim will walk up stairs using one foot per step without assistance at home and at school by June first.

What is an IEP Objective?

- Small skills or accomplishments your child needs to make in order to reach the goal.
- Objective should contain the same five basic parts: who, what, how, where, & when.
- Example: Jim will walk upstairs one foot per step holding the handrail and an adults' hand by March first.
- It is important to make sure that IEP Goals and Objectives are in line with North Carolina Standard Course of Curriculum for each grade. There is a wonderful resource on NC DPI website for parents and teachers. It standardizes goals for each grade level.
- **North Carolina Extended Content Standards, <http://www.dpi.state.nc.us/ec/>**



Who decides what Educational Setting is best for my child?

- The IEP team decides.
- Factors that determine the setting include your child's needs, location to your home, and the least restrictive environment.
- For more information ask staff at NC Department of Public Instruction at (919)807-3300 or www.ncpublicschools.org or the Division of Exceptional Children.

What are related services?

- Occupational therapy
- Physical therapy
- Speech and Language
- Counseling services
- Transportation

Am I really an important member of the IEP team?

- Yes! Parents are an important part of the team!
- You and your child will live with the outcomes of their educational experience for the rest of your lives.
- You are one of your child's best and most important advocate.
- You have expertise on your child's background, strengths and needs.

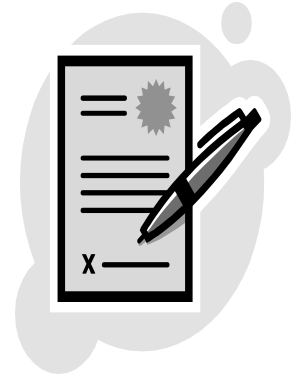


What if I cannot attend the IEP meeting?

- You can request to reschedule the meeting.
- You can have a phone conference.
- If you find that you will be unable to attend after the meeting has been scheduled, please call the school and let them know as soon as possible.

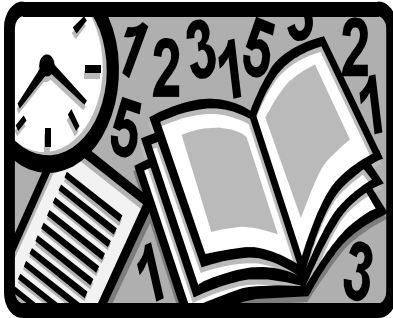
Does signing the IEP mean I agree with everything?

- No, you may agree or disagree with specific items in the IEP.
- Write a statement and attach it to the IEP or write in the parent concerns box what you disagree with.
- If you decide to change or rethink items included in your child's IEP, remember that *you have the right to call an IEP meeting at any time, regardless of whether your current Plan has expired, to suggest revisions to the document as your child's needs change.*
- Signing the IEP only means you have participated in the process.



What happens when parents and educators disagree on the IEP?

- Request another IEP meeting, gather more information to support your case, you can consult with or bring in outside professionals or resource material.
- Facilitated IEP Meeting
- Request informal mediation.
- Formal Written Complaints
- Request a due process hearing.



What is Mediation?

- A process for resolving conflicts between two or more parties using a trained, impartial person to help solve the problem.
- It is structured but far less formal than a due process hearing or court proceeding.
- Focus is on resolving a problem and moving forward rather than revisiting past wrongs or actions.

What is Due Process?

- The purpose of a due process hearing is to allow an impartial third party, the hearing officer, to examine the issue upon which you and the school system disagree and to settle the dispute by making an unbiased decision.
- The hearing officer makes the decision.
- Due process should be a last resort, most conflicts can be resolved within the IEP meetings.

What if my child is younger than 3 years old and I suspect an educational or behavior problem?

- Contact the Children's Developmental Services Agency (CDSA). They will evaluate your child and determine if services are needed. Early Intervention services are administered through this agency in Guilford County. **1-336-334-5601**
- If your child is not meeting developmental milestones (a list of these milestones are in this reference guide), please talk to your pediatrician and request an evaluation at the CDSA.

What is the difference between an IEP and an IFSP?

- If a child qualifies for Early Intervention Services, then an Individualized Family Service Plan (IFSP) will be developed.
- An Individualized Education Plan is developed for children ages 3-21.

What is a Transition Plan?

- A written plan to prepare children with disabilities for the next steps after high school. Transition planning usually
- begins around age 14.
- Schools are to provide, according to IDEA, a coordinated set of activities based individual students needs, preferences, and interests.
- This may include: college, vocational training, employment, continuing education, adult services, independent living and community participation.



What is Occupational Course of Study?

- A North Carolina diploma tract for students with mild to moderate intellectual impairment.
 - The curriculum is functional and “hands-on,” with the focus being employment in the competitive work force.
- Requirement for a diploma include:
- 300 hours of school-based training,
 - 240 hours of community-based training, and
 - 360 hours of competitive paid employment.

How does the school determine which students are eligible to participate in the OCS?

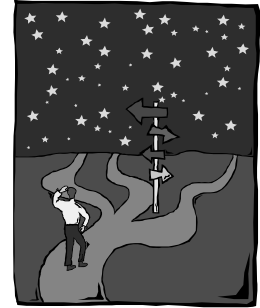
- An OCS candidate must be a student who has been identified with special needs and placed in special education. Eligibility for participation in the OCS is determined by the IEP team, which includes the student and parents, a regular education teacher, an OCS teacher, and the LEA.
- BEST PRACTICE is for the school’s EC Program Administrator to serve as the LEA. The EC Program Administrator is to review the OCS Recommendation Form prior to the IEP meeting.
- A student should be considered for participation in the OCS only if the IEP team determines that the North Carolina Standard Course of Study is inappropriate for the student, even with the use of modifications, adaptations, and supplemental aids and services.

When should the IEP team consider a student for OCS?

- The IEP team should make that determination at the end of 8th grade so that the student starts his/ her 9th grade year in the OCS. However, qualified students may enter the OCS curriculum at any point during their high school years provided that they can meet the requirements before aging out of special education services.
- Special education teachers and counselors need to begin informing parents about the four courses of study as early as the 6th grade.
- **Start asking your child’s teacher as early as 6th grade about this diploma option.**

When will my child exit EC services?

- The IEP team determines the need for continued services.
- Your child's needs and ability to function in school should be considered.
- Evaluations, testing, teacher, parent, and therapist input should all be considered when deciding to exit your child from services.



Who do I contact if I have concerns or questions?

- Start with your child's teacher or special ed. teacher.
- You can also talk to the principal at your child's school.
- If the concern is not resolved, contact the EC program administrator for your school.
- Contact the Guilford County School Exceptional Children's Parent Liaison or your school's EC PTA Parent Advocate.

What are some tips from other Parents?

- Attend IEP meetings
- Learn how exceptional children's services work, **Join ECPAC!**
- Focus on the positive qualities / interests of your child.
- Get help for his/her needs
- Talk with other parents in similar situations
- Write down questions or concerns.
- Learn and use resources.
- Be an informed consumer, monitor your child's education.
- Make classroom visits, volunteer
- Communicate with your child's teachers
- Learn about current teaching methods and therapy interventions that may benefit your child.
- Join a parent group.
- Attend workshops and presentations.
- Speak with your child's teacher as soon as problems or concerns arise, don't wait.
- Acknowledge teachers and staffs efforts and a job well done.
- Advocate at the national, state and local level for students with disabilities by writing letters, sending email, or joining a parent group such as your PTA.
- Share what you have learned with others.

Source of Information

- Negotiating The Special Education Maze, 3rd edition. A guide for parents and teachers
- Winifred Anderson, Stephen Chitwood, Deidre Hayden

